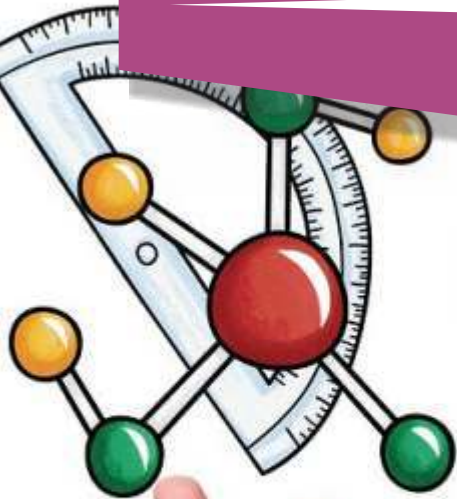




TNR EXCELLENCIA ACADEMY

EMBELLISHMENTS

A PEEK THROUGH



2019-20



DWELL BEYOND THE HORIZON AND THRIVE ON

Our Vision

Empower students with holistic learning to value knowledge and skills, become confident physically, intellectually, morally and spiritually and create a world in which every child blossoms to be a responsible leader capable of dealing with the changing world having right blend of knowledge and values.

OVERALL CHAMPIONSHIP TROPHY @ 1ST NATIONAL KARATE CHAMPIONSHIP - 2019



Our Mission

Foster each child with a conducive environment and promote lifelong learning in an open and caring atmosphere that motivates the child to reach constructive maturity, challenge one's strengths, grow, progress and maximise one's innate potential to excel and lead a harmonious life.

Contents

Editor's Note	02
Editorial Board	02
Messages	03 to 06
Staff	07
Encomiums	08 to 11
Student Council	12 & 13
Summer Camp	14 to 17
Investiture Ceremony	20 & 21
Orientation	22 & 23
Fun Learning @ Pre-Primary	24 to 39
Experiential Learning	42 to 45
Archives @ TNR	46 to 63
Sporting Accolades	64 to 67
Connecting & Engaging	70 & 71
Houses	80 to 83
Departments	84 to 96



It is a moment of delight and pride that the School Annual Magazine 'Embellishments – A Peek Through' has been in the streamline for quite some time and now it has finally taken shape and ready to see the light of day. We, the team of TNR family take the pleasure to present this edition to the School Community.

As stated by Wallace Huey “Creativity gives rise to the limited out of the unlimited, to sanity out of madness, to the valuable out of the priceless, to abundance out of nothingness, to the original out of the familiar and to hope out of despair,” we have taken an initiative to set the blooming and budding minds to dwell in the world of imagination and experience the beauty of the imaginative world.

The saying, “Mind is just like a parachute which works best when opened,” our TNREAS have experienced the creative world and expressed their thoughts opening up themselves through poetic expressions, puzzles, illustrations and so on. The editorial board has taken the effort to compile them and present it in a innovative and impressive way.

Have a pleasant reading!

Ms. P. Himajyothsna
Chief Editor

EDITORS



G. BHAVANI
HINDI



SUDHA RANI
TELUGU



SUBHASHRI JENA
SANSKRIT



PRERANA DIXIT
ENGLISH



MADIHA SIDRATH
STUDENT EDITOR



M. ARAVIND
PHOTOGRAPHY



SANGRAM
CREATIVE DESIGN



“Success comes to those who work hard and stays with those, who don't rest on the laurels of the past.”

My heart fills with immense pleasure as I perceive the progress being made in all the endeavours towards the overall development and personality of the students. We at TNREA believe in Energizing young minds. We teach our child how to think, not what to think which helps our students to discover and reach their personal goals in life. We look forward to moulding the child for a healthy, happy and successful future.

It is a matter of pride to pen down the message for 'Embellishments – A Peek Through' the annual school magazine of TNR Excellencia Academy. The school magazine is a platform for the students to express their creative pursuit which develops in them originality of thought and perception. I convey my heartiest congratulations to the editorial board in bringing out the imaginations of our TNREANS.

I extend my warm wishes to the Principal, Staff and Students of TNR Excellencia Academy to continue this journey on the road of excellence.

T. Ravinder Rao, Chairman

“As I bask into the grandeur of all the years that TNR Excellencia School has been in existence, what comes to my mind is that –



I feel privileged to share with you all that we do not create the future but we craft the children for the future. It is rightly believed that there are strong challenges to great efforts and great efforts bear the sweet fruit of success. And this is what, we at TNR induce in the minds of our students.

It gives me immense pleasure to commend the staff and students for their multi-dimensional approach in the realm of education. I feel elated with the progress of TNR Excellencia Academy which has moved ahead by leaps and bounds from the inception time in imparting quality education.

It is our earnest effort to provide a wholesome atmosphere where the children feel free to exhibit their creativity. The school provides a perfect blend of traditional values with modern innovation. It keeps them rooted in their culture while at the same time broadens their horizons towards the latest that this world has to offer.

I am highly elated that the school is all set to release the First Edition of the Annual School Magazine- 'Embellishments – A Peek Through' and I extend my warm wishes to the Principal, Staff and Students to continue this journey on the road to excellence with effective leadership skills. I also congratulate the Editorial Board for bringing out the Annual School Magazine with a strong sense of commitment, service and responsibility.

“You don’t have to be great to start, but you have to start to be great.”

T. Sidharth Rao, Managing Director



We have taken a completely new turn for blooming up the education system by striving for education system by striving for excellence in every possible field and achieving it in a spectacular way. Our motto 'Energising Young Minds' not only speaks about rigorous scholastic programmes but also concentrate on developing the different facets of a child.

We aim to unearth every child's talent and provide opportunities which will enable them to discover something excited and enthusiastic for them by which the learning and buoyancy are always at par with each other. With the support of our parents, I am confident that we will attain new heights in all spheres of academic progress.

It has indeed been an eventful year, replete with a plethora of activities and events that celebrate the spirit of learning, growth and creativity. All these events contribute to the holistic development of the students, who are able to hone their talents and channel their energy into productive, creative work.

It is a moment of ecstasy and contentment that the School Annual Magazine 'Embellishments – A peek Through' has been in the pipeline for quite some time and now has finally seen the light of day. We, the brains and brawns working on this project have the pleasure to present this edition to the School Community.

I congratulate the Editorial Board for creating a good platform for the students to express their creative pursuit in curricular and co-curricular activities.

T. Aishwarya Rao, Director

“We cannot always build the future for our youth, but we can build our youth for the future.” - Franklin D. Roosevelt

I appreciate the combined efforts of the teachers along with the supportive parents. I am so glad that we share a clear objective of excellence in teaching and learning.



It is a great pleasure in greeting the students and staff of TNR Excellencia Academy through this issue of school magazine 'Embellishments – A Peek Through'.

Our school is not only pursuing academic excellence but also motivating and empowering the students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society.

"The mind is not a vessel to be filled, but a fire to be kindled". Said Plutarch. 'Embellishments – A Peek Through', our school magazine is a platform for our students to showcase their creative abilities, hidden dreams and aspirations for writing. Our magazine aims towards bringing out the latent talent in our students through articles, poems, quizzes and experiences. We at TNR encourage our students to put on their thinking caps and create along with kindling their imagination.

A famous philosopher once said, "Inside all of us is a hidden dream." This dream is a record of the progress of the school in all dimensions of education- academics as well as sports and cultural events. For the students, it is a memory book of the bright days in which they participated and shared these moments with their peers.

I congratulate the staff and students who used various mediums of expression to present their ideas. As long as our ideas are expressed and thoughts kindled we can be sure of learning, as everything begins with an idea.

P. Himajyothsna, Principal

"Education is not the learning of facts, but the training of the mind to think"
- Albert Einstein

ACADEMIC TEAM



ADMIN DEPARTMENT



SUPPORT STAFF





MR.CH. MADHU KUMAR, P/O CH SATWIK (GR. VII)

I personally love and appreciate the admin and staff for their child centred approach and wonderful infrastructure, excellent teaching staff and a cooperative management. The care the school shows on every child is highly appreciable. The opportunities provided to all the students to 'learn and explore' gives an exposure for an overall development. I wish the management all the best for their future endeavours and also thank them for providing a great platform to my child.



MS. M.SARITHA, P/O RESHMI (GR. 3A)

TNR Excellencia Academy provides an excellent infrastructure and is the best school to my knowledge. My kids are extremely happy with their well-arranged classroom and the dedicated group of qualified and humble teachers have put in their efforts in the improvement of the kids academic performance. The attention and care shown by the management is very impressive and helpful to child to reach full academic potential as well as developing healthy social skills. I wish the school to continue its journey towards its quality education.



MS. ANJALI, TWISHA (GR.VI)

I am pleased to have my child at TNR Excellencia Academy as the school not only has good education system but also takes keen interest in child's overall growth. Apart from regular academics, teachers take care of child's behaviour, other activities like sports, dance, music and value system which is very import to become good individual. I would like to that all the teacher's, management and staff for their focused individual attention towards each child.



Mr. Pragathi Kumar, P/O Veronika (Gr.6) & Pravallika (Gr.5)

Actions speak louder than words, and this perfectly suits TNR Excellencia Academy which constantly strives for a holistic development in child. As a parent, I feel very proud when I see a drastic change in my kids. The balance maintained between academics and co-curricular activities as well as the encouragement given to the students to move ahead towards the path of success is highly appreciable. I thank the management and wish success in their future endeavours.



MS. MEERA, HARVY JOSEPH (GR.2B)

TNR Excellencia Academy is much more than results. There is a real community feel where every child is seen as an individual. The management and the staff puts in an extra effort to ensure that the parent's concerns are addressed at the earliest and they go an extra mile for providing an extensive extra-curricular programme for all the students. My kids love being here as they are constantly engaged to amazing things.



MS. LAXMI CHAITANYA . K, P/O VEDANSHI K (GR. I A)

We feel very glad and proud to have chosen TNR as our daughter's first step of schooling. We have been associated with the school from inception and we are extremely satisfied with her constant progress in a holistic way. The nourishment at school in a right way has bought improvement in her communication skills, academic excellence and in Co-curricular activities. The opportunities she received for participating in different interschool competitions and winning a few of them has boosted her confidence. We like to thank the management, teachers and staff for all the support rendered to my daughter in facing the future competitive world.



Ms. Y. Rajasri, P/o Y Jyoshita (Gr.2a) & Sriyan Raju (Nur-a)
TNR Excellencia Academy is not just a place to learn and play, more than that, it is a place where our children can grow and learn in a safe nurturing environment while embracing with the most important values. My heartfelt gratitude to the management, teachers and the staff, for contributing their best in making things possible.



Mr & Ms. Sudheer & Sruthi, P/o Sushruth Veeravalli (Gr.III B)
We thank the management, teachers and the staff of TNR Excellencia Academy for providing an extraordinary environment for our kid. We are pleased that our son is having a very fulfilling, enriching and fun filled experience at school. We wish the TNR family every success for the future.



Ms. Neha Gupta p/o Hitee (Gr.5)
It was actually a challenge for me in selecting the best school for my daughter after we shifted from West Maredpally to Shweta Aryan. After a lot of survey we came across TNR Excellencia Academy where the vision and mission of the school in developing education to children was quite impressive. I got her admitted on March 2019 in grade 5 and in a period of 8 months I could visualise positive developments in my child. She developed the ability of self study, participation in co-curricular activities and self motivation in handling the school leadership position. I really appreciate and thank the Management and staff for providing her all the required for her curricular and extracurricular education which has helped me in not taking any extra tuitions for my child.



Mr. Ramesh p/o Shawna Roslin (Gr. I B)
TNR Excellencia Academy is a place for excellent learning. We feel honoured to get our children educated at this temple of learning. My children always feel enthusiastic and happy to go to school and learning new concepts. The gradual improvement in my kids towards academics and cocurricular activities is great and energetic.



Mr. MD. Ahmed Shariff p/o Fawzan (Gr5) and Afshee (Gr 1)
TNR Excellencia Academy provides an excellent infrastructure and sporting facilities for an overall holistic development of the child. The caring and qualified staff at school put in their efforts in helping my child to improve himself. I wish the school continues to progress further in their endeavours.



Ms. Swaroopa Prakash p/o Lavitra Bandari (Gr III B)
School is considered as a temple of learning and I feel proud to say that TNR Excellencia Academy is indeed a Saraswathi temple, surrounded by greenery. It is a breeding home for brilliance, excellence and future leaders. I thank the management, teachers and the staff for moulding my daughter's future.



HEAD BOY

A. GOUTHAM REDDY



HEAD GIRL

MARIYA VARGHESE


ASST SCHOOL
PUPIL LEADER

ADITHYA BANDARI



VAYU HOUSE CAPTAIN

GADDALA VERONIKA



VAYU VICE CAPTAIN

HITEE VARSHNEY



VARUNA CAPTAIN

P. SRINITHI



VARUNA VICE CAPTAIN

FATHIMA ROSHINEE


PRITHVI HOUSE
CAPTAIN

B. AASHRITHA



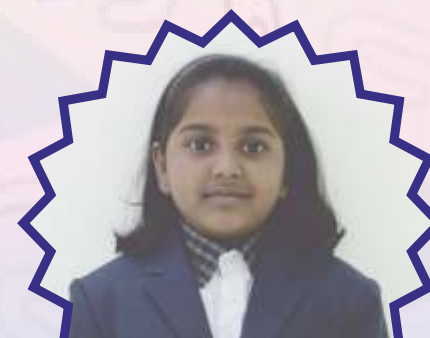
PRITHVI VICE CAPTAIN

M. KRISHNA CHAITANYA



AGNI HOUSE CAPTAIN

BH. VAISHNAVI



AGNI VICE CAPTAIN

PRANAVIKA GADDALA



SPORTS CAPTAIN

G. SRINMAYI



SPORTS VICE CAPTAIN

PARVATI CHOUDHARY



DISCIPLINE CAPTAIN

K. JASWANTHI



CCA CAPTAIN

PARIDHI PATEL

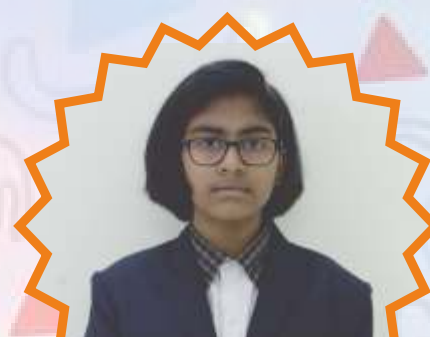

HEALTH AND SAFETY
CAPTAIN

PRAHAAS LOKINENI



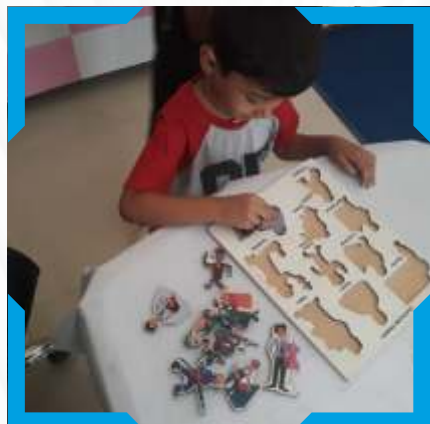
CULTURAL CAPTAIN

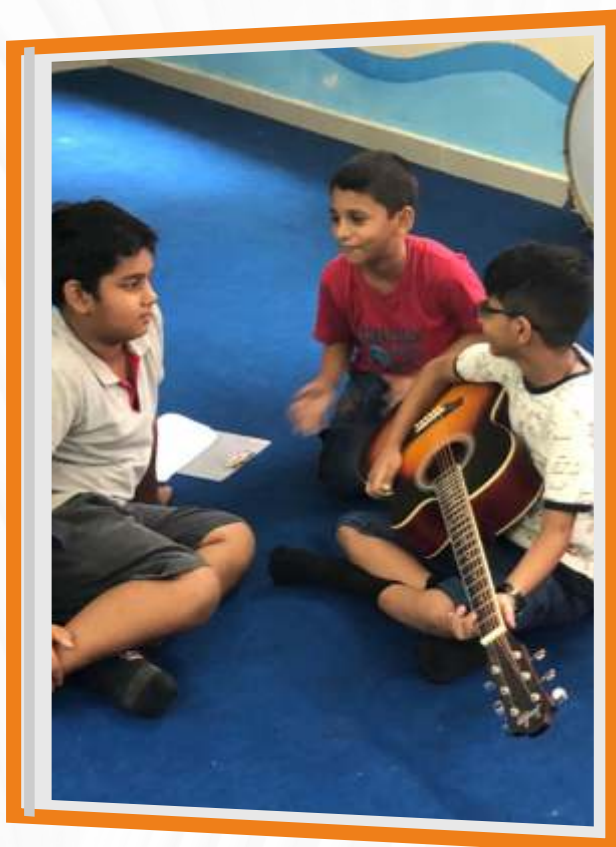
K. BHAVYASRI



STUDENT EDITOR

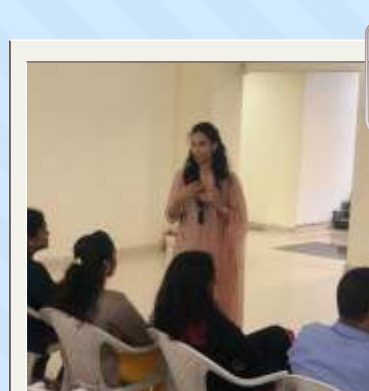
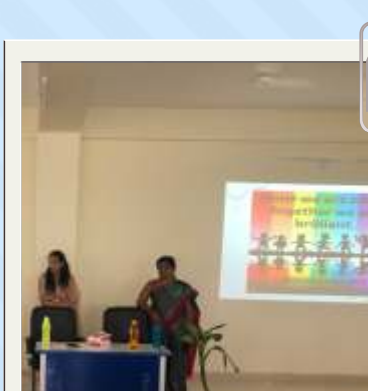
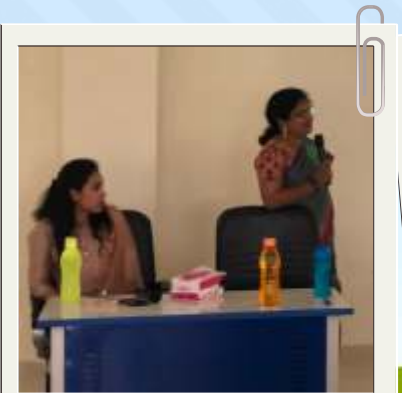
MADIHA SIDRATH







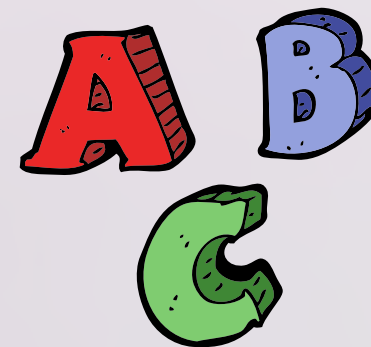




Splash Pool



Class Parties



Blue Day



Orange Day



Green Day

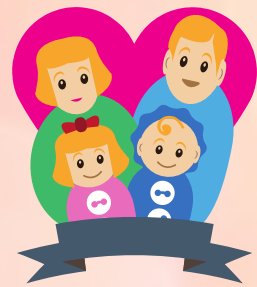


Red Day



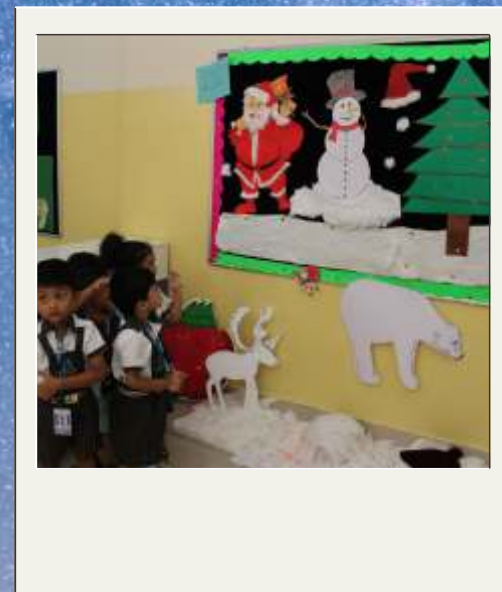
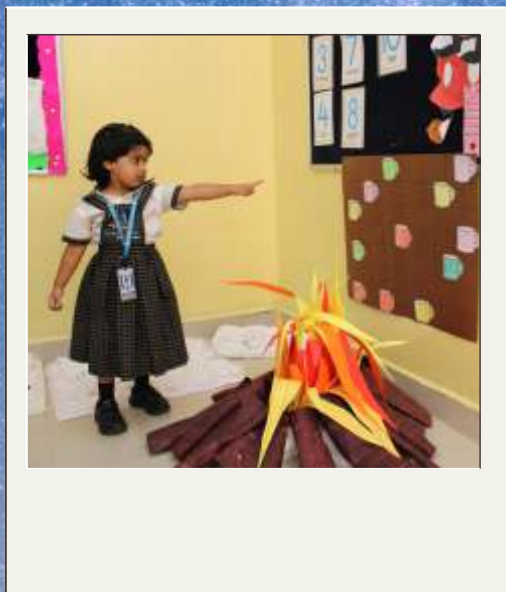
Yellow Day



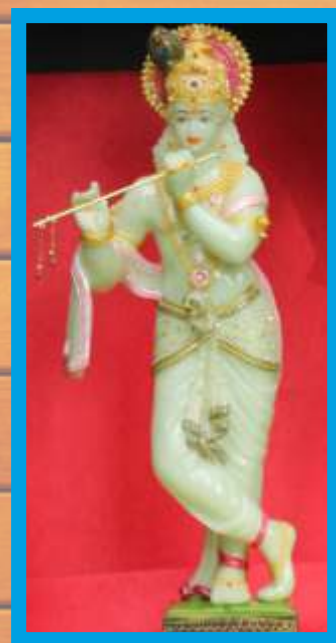


Reading Week & Grand Parents Day

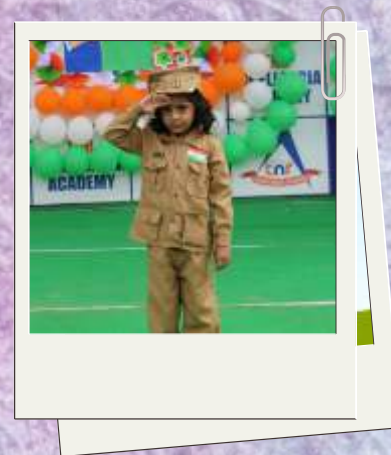
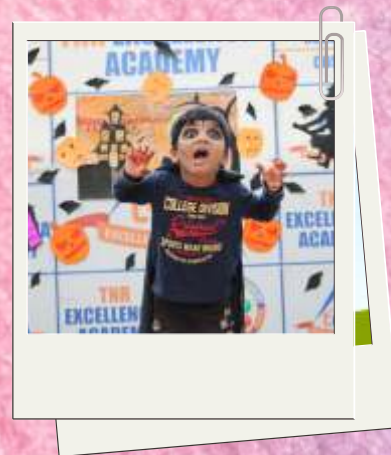
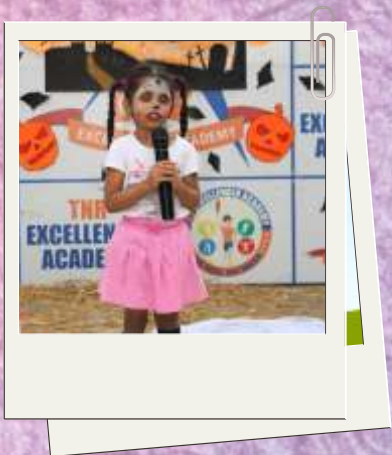
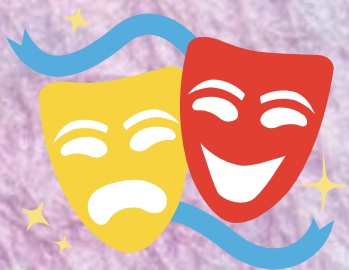
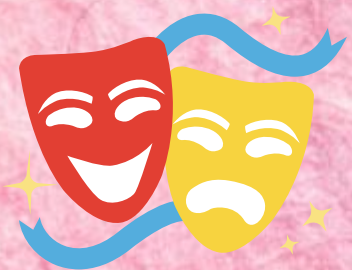












BONALU



CHILDREN'S DAY



DIWALI



DUSSHERA



GANESH CHAVITHI



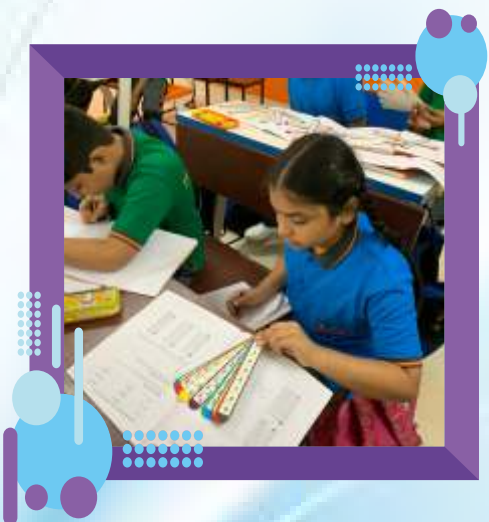
RAKSHABANDHAN



VARALAKSHMI PUJA







International Yoga Day



Rakshabandhan



Thanks Giving Day



T H A N K S G I V I N G

Christmas



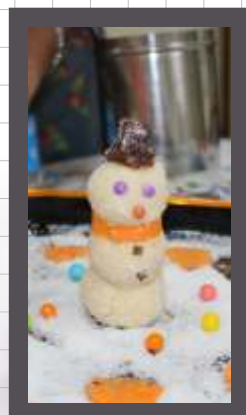
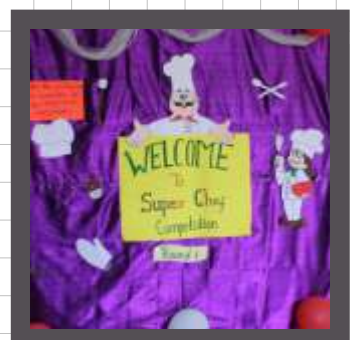
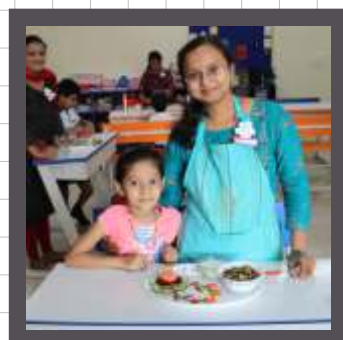
Family Bonanza



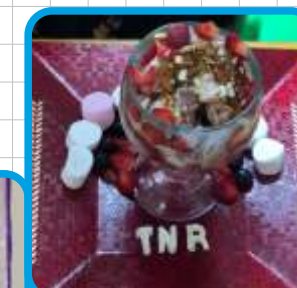
Family Bonanza



Super Chef



Super Chef



Independence Day



Independence Day



Halloween Day



Halloween Day



Baby's Night Out

Baby's Night Out



Children's Day

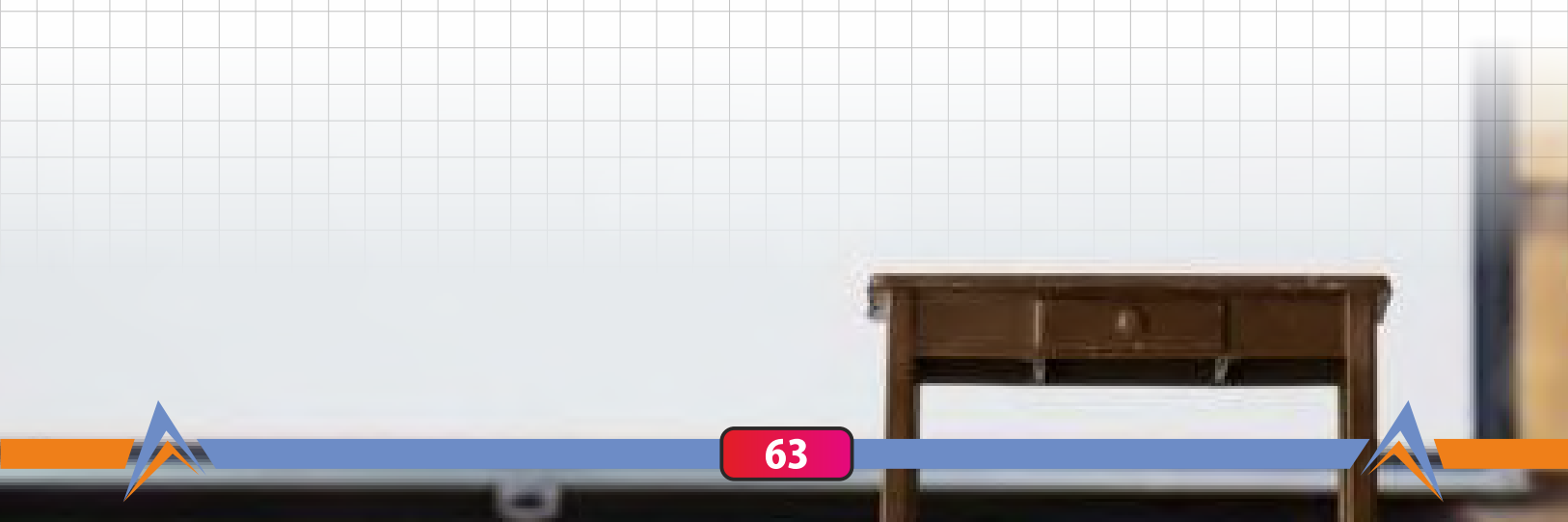
Children's Day



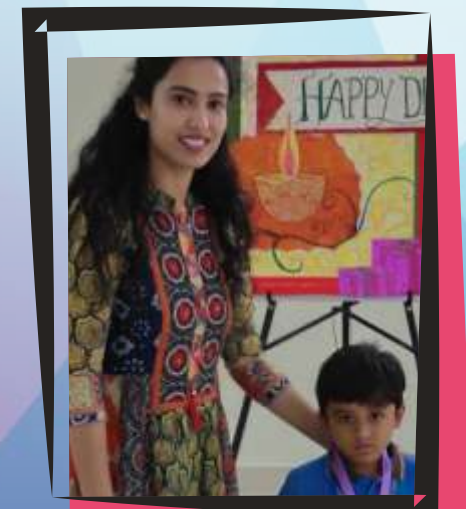
Teacher's Day



Teacher's Day









My own reasons for teaching science to others emerged from my high school science teacher Mr. Kaleemullah. Also the desire to learn science comes from an interest in the world around me where we can discover something new or explore things.

I have learned in my inception years of teaching at TNR Excellencia Academy that the interest of the students lies in what is done at the

introduction to a new lesson. At the beginning of each day students start the day with the recap of previously acquired knowledge and I've noticed that the things they've revised are often the part of the lessons that they remembered the most learnt in the first couple of minutes of the class.

Students have a perception that Science is challenging and they usually don't enjoy as the subject being too challenging. At TNREA we change this perception and enable them understand that Science can be a difficult subject but when they can overcome a hurdle that seemed unattainable, they can even learn Science.

My everyday teaching is a mixture of lectures, group work, bookwork, and hands-on experience with labs. To accommodate all types of learners in my classroom I also use some traditional lectures, readings, and even useful videos. I strongly believe that activities spark interest and provide a different tool by which learning is accomplished.

Ms. Mymuna Begum

Science Teacher



With the academic year 2019-20, my third year at TNREA also draws to a close. As I look back on my time this year, I am filled with gratitude for all that I have learned through the course of my tenure. This academic year stands out to me as this is the year I have served as the head of the Examination Committee, House Mistress of Varuna House, and a Faculty Coordinator of the Heritage Club.

At the outset of the year, I was daunted by these responsibilities but the unwavering support and guidance of my peer, Principal ma'am and Aishwarya ma'am helped me see it through. To be able to explain how enriching an experience it has been to be involved in these numerous avenues is

probably impossible. I have learned so much and gained so much experience through this one year and it has definitely made it to my career highlights. I am also grateful to the management for allowing me the freedom to experiment with different teaching techniques for Social Science subject. This not only helped my students learn better but also made teaching much more fun. What binds my entire year together is the sheer amount of gratitude I feel for everyone in the TNREA community and I look towards the future with renewed vigour for many more opportunities to come.

Ms. Sikta Ratha

Social Science Teacher



Our world is rapidly changing under the influence of informatization, automatization, digitalization and globalisation. Any question asked to the student the solution is available in GOOGLE. Then, what is the need to study Mathematics when everything is readymade?

For most people who believe that we are teaching 21st century students by 20th century teachers following the 19th century

curriculum and using 18th century strategies .It is really false. We believe in updating our skills to meet the ever growing demands of the society and strengthening our 21st century skills which refer to: Creativity and innovation, Critical thinking and problem solving, Collaboration, Communication and Construction and exploration of new understandings.

A few strategies which are followed by me are to encourage students to figure out the answers, rather than telling them, giving challenging tasks about mathematical reasoning produce more light bulb moments, fostering collaborative and communicative group tasks and teacher prompts, Problem solving and reasoning sums and enabling them to understand the difference between them, emphasising on the creative and critical thinking problems, Mathematics deserves a focussed attention as application of this creates a ripple effect in the society and future. My main goal of teaching Mathematics is to prepare students for life and work. Mathematics deserves a focussed attention as application of this creates a ripple effect in the society and future. My main goal of teaching Mathematics is to prepare students for life and work.

Ms. B. Surekha

Math Teacher



ENGLISH CLUB



HERITAGE CLUB



MATH CLUB



BIRLA PLANITARIUM



CHOW MAHALA PALACE



DO SCIENCE



DUNDIGAL FARMING



GEOLOGICAL SURVEY OF INDIA



MASK MAKING



MATH BEE



DRAWING & COLOURING



SHLOKA COMPETITION



SPELL BEE



WEAVE A YARN & DEBATE



Vayu



“EDUCATION IS NOT THE LEARNING OF THE FACTS; IT IS RATHER TRAINING OF THE MIND TO THINK”
– ALBERT EINSTEIN

As we all believe that positive actions are welcomed, and a good citizen could be made only out of good thoughts, I as a mentor of Vayu house had always promoted positivity in my approach. This makes me a proud TNREAN. Mentoring the team Vayu students opened the door of opportunities for me. As a mentor success and achievements were never a priority. Some things that were a matter of concern were to look into the students' participations. As a team most of the students have shown enthusiasm in being a part of the competitions, they have given their best and have bagged many prizes too. At time they have also lost and got shattered for the same. This was where my role as a mentor was highlighted. Not only me but also my friends have given their support during the hard times of the team. They have voluntarily helped me in the required situations. The experiences and the exposure during the house activities taught us to learn and plan new strategies and fight back. Our unity is our strength always. I am pleased to lead the team Vayu, where every member of the house though it be a student or a teacher have shown their interest and participated with commitment.

Ms Tina Edwin (Vayu House Mentor)

Vayu



G. VERONICA
Captain

The day when I was announced as the captain of the Vayu house, was a memorable one. I would like to thank my gurus', my parents and my fellow students who have shown their trust in me. Being a captain is a tough job, we are always answerable and responsible for the actions happening in the house. Though I find it a very challenging position, I am also glad that it is very interesting to lead a house. Winning or losing is always a part of the competitions. What is important to me is to participate with true sportsman spirit. Be it a game on the field outside or an indoor academic event, we have always tried to give in our best. The teachers of our house are also very energetic and encouraging. They have always been a great support to me. Being the house captain of Vayu had always made me dream to see it in the number One position. I shall always strive to achieve it.



Hitee Varshney
Vice Captain

It was an honour to hold the vice captain position for the Vayu house. A bundle of experiences which have really challenged my potentials. It being a great responsibility was a bit tough one. We are always on the toes as any responsibility requires lot of hard work, dedication and creativity. Managing the discipline was always a major responsibility as the captain of the house. I have really shouldered many responsibilities as a vice captain and have always given my best. The debate competition was one of the most memorable events I can never forget as I had been appreciated for the same. I will surely give my best for the house to see it at the first position.



It is true that life is a process of learning. Hence, it was with great exuberance that I took on the mentorship of Varuna house as I felt like it would be a great learning experience for me. This position came with its challenges but the magnitude of the gains I made through the course of this year, far exceeded them. To learn from and engage with the students as well as my peers, to motivate them and receive motivation from them was enriching not only from a professional but a personal stand point as well. The various competitions that we participated in as a team bolstered the bonds we created throughout the year. When I look back on this year, I may not remember exactly who won what, if at all, but I will remember the exhilaration and collective effervescence I felt alongside the students of Varuna house whenever we reached a new milestone. An immense sense of contentment and pleasure washes over me as I look back on the events that made us proud as a house mentor. The events we conducted were received very well by the members of the TNREA community, the house boards that were ranked high all through the year and the numerous accolades won by the students of Varuna House through the course of the year has spoken everything. I would, like to profess my deepest gratitude to the management of TNREA for considering me for this position. I also thank the members and students of Varuna house because this would not have been possible without their zealous efforts and contributions.

Ms. Sikta (Varuna House Mentor)



P. SRINITHI
Captain

It was indeed a privilege to become the Captain of Prithvi House. Firstly, I would like to thank the entire teaching faculty for believing in my capabilities and assigning me the responsibility. It has been a year of ecstasy and contentment as I saw success and joy. Dear friends, a lot awaits to be done. The year ahead brings with it many challenges and stiff competition but as the saying goes, "The man who wins is the man who thinks he can". So be optimistic, work hard to overcome your own weaknesses, and you're a sure shot winner.



Fathima Roshinee
Vice Captain

It is indeed a great pleasure being the Vice Captain of Varuna and I thank all my teachers and friends for giving me this great opportunity. This work was a little hard but with the help of my teachers and friends it has been possible. I am very happy that I could accomplish my task at the given time. My Captain also helped me in my development. The other captains and myself enjoyed our duties and also fulfilled them. This year has been a great experience for me as I learnt many things like self-discipline, self management and many more. I have no words to thank everyone for the help rendered. Thank you all for supporting me and wish the same in my future endeavours.



"Thank you god for everything in my life. The good and the bad. Some were blessings and some were lessons."

This year I had been given a chance to mentor the "Prithvi House". I must say that this chance had expanded my horizons. Taking initiatives and responsibilities, helping the students of the house and guiding them at every step during the competitions were an important aspect. The students in the house have responded fanatically. Mentoring them was really challenging but a great learning experience. At times, these passionate pupils have also taught me new ideas and have helped me implement them. Though I have been made the mentor of Prithvi House, my colleagues have given me a tremendous support. Different competitions of the school have always enhanced my skills each time I have involved and conducted a competition. I have always learnt something new during the process. Over all it was really a new and spiffing experience on the whole.

Sharanya (Prithvi House Mentor)



ASHRITHA
Captain

This was for the first time I had got the chance to become the captain of "PRITHVI HOUSE". It was one of the great experiences, I have never had before. This year as a TNREAN, I was exposed to such a wonderful opportunity. As a person, I was an introvert who never wanted to come forward to participate in any of the activities but this chance has given me many possibilities to break my boundaries. Being the captain of the house had made me a stronger person. I have lead the house under the able guidance of

my teachers, where I have explored many new areas in the co-curricular activities which were never a cake walk for me. This had given me such a confidence that I have contributed to the different magazines. My creative articles, small poems were published and appreciated. As a student I feel this is one of the turning points in my life. The captaincy has also taught me the qualities of a good leader. I try my best to help and guide my friends to participate and encourage them to win. I would also continue to encourage and also participate along with my fellow students to see our house flag in flying colours.



KRISHNA CHAITANYA
Vice Captain

It is a pleasant experience to have taken up the vice captainship of PRITHVI HOUSE. I take pride in holding this position. I am striving hard to keep up my promises I have made to my fellow TNREAN'S during the election campaign. I am blessed to have a cooperative and supportive batch of students. As a part of the team I have always strived hard to give my best. I have tried to maintained cordial relationships with all the people around me in the campus. I have also respected my friends and elders, have shown zeal in

participating in the activities. As one of the leaders of the house my first priority is always a fair judgment and selecting the deserving candidate during the competitions to participate in them.



“Nothing great was ever accomplished alone. For every goal I have achieved in my life, I can trace back each goal to a mentor or individual who helped achieve it.”

Knowingly or unknowingly we all have mentors in our life right from the time of our birth till the end of our life. Hence it was a great opportunity for me to be one of the house mentors of the school. Agni house as the name suggests was full of fire and energy. So, with the same fire and energy I tried to put forth my best efforts to accomplish the goals as a mentor. My experience as a house mentor facilitated me to grow more professionally and strengthen my leadership skills. It was great to work with a very efficient group of teachers as a team. The same was evident from the fact that we stood first continuously for three times in Inter house board display competition. This gave me the opportunity to show the creative side of me. The ability to manage people different from you is a valuable skill, especially as the workplace continues to grow more diverse. Besides skills enhancement, mentoring improved my performance at my workplace.

The Agni house students always showcased their best in all the competitions. Not only in academics they also showcased their talents in different sports. It was great to have such a hardworking and talented group of students.

I would like to take this opportunity to thank our school Director Mrs Aishwarya Rao and our Principal Mrs Himajyothsana for considering me and giving me an opportunity to perform this role.

Thank You

Geetika Singh (Agni House Mentor)



B. Vaishnavi
House Captain

I am glad to be the house captain of Agni house. I am enjoying the responsibilities of monitoring my co – students and guiding them on disciplinary grounds. Taking part in various team activities and gatherings helped me develop my confidence. Exposure at school plays a vital role and I have gained a lot of self confidence. Being a part of the student council and representing the school makes me a proud TNREAN. I shall abide to the rules and responsibilities and work towards the betterment of my house. Winning or losing doesn't make a difference but approaches and the strives towards the goals of my house would always be my priority. I shall always strive hard to see my house in flying colours.



G. Pranavika
Vice Captain

Being the house vice captain of Agni house was a thrilling experience. A special role or an extra work given to me made me happy. This experience added a feather in my cap. I have taken up the responsibilities with enthusiasm and showed a great care in fulfilling them. I have also participated in many activities, not only in school but also at the national level. I took part in the National Karate championship. I have tried, participated and with my hardwork could achieve two gold medals. It was a pride moment for me. As my teachers say that I am responsible, polite and friendly child, I would like to keep up the name and also help my friends and guide them to do better in our house competitions. I will abide myself to the rules and regulations of our school and will work up to the expectations of my house to see it standing above all.

उपहार

शत्रु के लिए –माफी
ग्राहक के लिए –सेवा
गरीब के लिए –सहायता
अध्यापक के लिए –गौरव
मित्र के लिए –तुम्हारा सहयोग
माता-पिता के लिए –तुम्हारी सफलता
ये ही सब से बड़े उपहार है ।

क्रांतिक साई - कक्षा ,छठी

चुटकुले

- पापा – तुम्हारे कक्षा में सब से मेहनती छाल कौन है ?
सोनू - मैं हूँ पापा
पापा – वह कैसे ?
सोनू - अपने कक्षा में मैं हमेशा बेंच पर खड़ा रहता हूँ ,जबकि अन्य सारे आराम से बैठे रहते हैं ।
- एक आदमी -(डॉक्टर से) “जल्दी कीजिए डॉक्टर साहब !मेरा लड़का पेन निगल गया ।“
डॉक्टर - “अभी यह काफी रोगी हैं ,मैं थोड़ी देर में आ सकूँगा ।“
आदमी – तब तक मैं क्या करूँ ?
डॉक्टर – पेंसिल से काम चला लीजिए ।
- पत्नी – इस हफ्ते हम रोज सिनेमा देखने जाएंगे ,उसके अगले हफ्ते हम रोज शॉपिंग के लिए जाएंगे ।
पति – और उसके अगले हफ्ते हम रोज मंदिर जाएंगे ?
पत्नी – वो क्यों ?
पति – भीख माँगने ।
- मास्टर जी – न ही तुम्हें विज्ञान आता है , न ही गणित आता है ,आखिर तुम्हें आता क्या है ?
मोहन - मास्टर जी इन विषयों का नाम सुनकर मुझे पसीना आता है ।
- टीचर – कल सूरज और चाँद पर लेक्चर है , सभी को आना होगा ।
राम - क्षमा कीजिए टीचर जी ,मेरी माँ मुझे उतनी दूर जाने नहीं देगी ।



हिन्दी की उक्तियाँ

- हिन्दी है हम ,वतन है हिंदुस्तान हमारा ।
- हिन्दी तोड़नेवाली नहीं बल्कि जोड़ने वाली भाषा है ।
- हिन्दी पढ़ना और पढ़ाना हमारा राष्ट्रीय कर्तव्य है ।
- हिन्दी में देश को एक सूत्र में बांधने की शक्ति है ।
- हिन्दी की प्रगति देश की सभी भाषाओं की प्रगति होगी ।
- हिन्दी सरलता और शीघ्र से सीखने योग्य भाषा है ।

भवानी . जी

बूझो तो जाने

- मैं रोता हूँ पर मेरे आँख नहीं हैं । मैं उड़ता हूँ पर मेरे पंख नहीं हैं । बताओ मैं कौन हूँ ?
- एक लड़की ने गाड़ी चलाना सीखा था । वे ' वन वे 'में दूसरी दिशा में जा रही थी । वह भी नियम तोड़े बिना ,कैसे ?
- एक कटोरी में दो रंग का पानी ।
- बिना हाथों के ,बिना पैरों के घूमे इधर –उधर ।
- सोने को पलंग नहीं ,न ही महल बनाए ,एक रुपया पास नहीं ,फिर भी राजा कहलाता हूँ ।
- तुम न बुलाओ मैं आ जाऊँगी ,न भाड़ा न किराया दूँगी ,घर के हर कमरे में रहूँगी,पकड़ न मुझको तुम पाओगे बताओ मैं कौन हूँ ।
- एक इडली उस पर तीन चम्मच कौन हूँ मैं ?
- माँ हमेशा हरी साड़ी पहनती है,बच्चे उनके है सफ़ेद



उत्तर: बादल , वह पैदल चल रही थी , अंडा, अखबार , शेर , हवा ,पंखा(फ़ान),फूलगोभी

कविता (मैं कौन हूँ)

मैं कौन हूँ ?
मैं एक बहादुर बालक हूँ ।
मैं कौन हूँ ?
मैं एक माँ का विधेय पुत्र हूँ ।
मैं कौन हूँ ?
मैं एक बहन का जिम्मेदार भाई हूँ ।
मैं कौन हूँ ?
मैं एक जिज्ञासु विध्यार्थी हूँ ।
मैं कौन हूँ ?
मैं एक सच्चा बच्चा हूँ
मैं कौन हूँ ?
माँ ने मुझे एक नाम दिया ।
मेरा नाम गौतम रेड्डी है ।
ए . गौतम रेड्डी , कक्षा - सातवी

सूरज

रोज सुबह को सूरज आकर
सब को सदा जागाता है ।
शाम हुई लाली फैलाकर ,
अपने घर को जाता है ।
दिन भर खुद को जला –जलाकर,
यह प्रकाश फैलाता है ।
उसका जीना ही जीना है ,
जो काम सभी के आता है ।
कृष्ण चैतन्य , कक्षा -पाँचवी

विध्यालय

विद्यालय वह है जो
विद्या का आलय है
यह जीवन की ज्योति है
जो दूर अंधेरा करती है
यह छात्रों का कुटुंब है
जो सदा हमारे संग है
यह वह ज्योति है
जो जीवन प्रयत्न जलती है ।
के.हिमदीप , कक्षा चौथी

అమ్మ

అమ్మ అమ్మ.....అమ్మ
అమ్మ ఒడి అద్భుతం
అమ్మ పాలు అమృతం
ఏడిస్తే కావాలి అమ్మ
ఆకలేస్తే కావాలి అమ్మ
నడకకు కావాలి తోడు అమ్మ
చదివించడానికి కావాలి అమ్మ
కడుపునింపడానికి కావాలి అమ్మ
అందుకే
తప్పు చేస్తే కొట్టిందని
పొరపాటు చేస్తే మందలించిందని
చదవకపోతే ఊరుకోదని
క్రమశిక్షణ లేకపోతే కసురుకుందని
మర్యాద మరిస్తే మండిపడుతుందని
బాధపడకండి
అంతా మనమంచికోసమే

B . లాస్య ప్రీయ, III /A

పద్యం

ఉప్పు లేని కూర చప్పగా నుండు
కారమున్నకూర నోరు మండు
పండు కానీ కాయ ఆకు పచ్చగ నుండు
వినరా విద్యార్థి ఈ మంచి మాట

పొద్దున్నే లేవాలంటే బద్ధకముగా నుండు
లేసి యోగా చేస్తే ఉత్సాహంగా నుండు
సమయపాలనతో జీవితం ఉరకలెత్తుచుండు
సాగిపో సాగిపో విజయం నీదే అయివుండు

సంధ్యారాణి, తెలుగు టీచర్

జీవితం

జీవితం ఒక చదరంగం ఆడేసేయ్
జీవితం ఒక సోపానం ఎక్కేసేయ్
జీవితం ఒక పరుగు పందెం పరుగెత్తేసేయ్
జీవితం ఒక పోరాటం గెలిచేయ్
జీవితం ఒక కాళీ విస్తరి వడ్డించేసేయ్
జీవితం ఒక నిండు జాబిలి ఆస్వాదించేయ్

ఆదిత్య, VI /A

పొడుపు కథలు

1. నిలబడితే నిలుస్తుంది
కూర్చుంటే కూలబడుతుంది
ఏమిటది ?
2. రెక్కలు ఉండవు కానీ
ఎగురుతాను నేను . నేనెవరిని ?
3. నాకు కళ్ళు ఉండవు కానీ నేను
అందరిని చూడగలను . ఎవరిని నేను ?
4. అంద చందాల వాడు , ఆకాశంలో ఉంటాడు .
రోజుకో ఆకారం మారుస్తుంటాడు . ఎవరది ?
5. ఉన్న చోటు నుండి కాడలను నేను .
ఎప్పుడు ఎక్కడ ఉండాలో చెప్పతాను . నా పేరు ఏమిటి ?

జవాబులు

1. నీడ 2. గాలి పటం 3. C .C కేమెరా 4. చందమామ 5. గడియారం

S . క్షీరజ. పర్విత, V/A

అమ్మ

కనులు తెరిచిన క్షణం
కనబడే రూపం అమ్మ

మనకు జన్మ నిచ్చిన
దివ్య రూపం అమ్మ.

మనకాలిలో ముళ్ళు విరిగినా
విలవిల లాడిపోయేది అమ్మ

మన మౌనం సైతం
అర్థం చేసుకోగలదు అమ్మ

మన ప్రాణానికి తన ప్రాణం అడ్డు వేయడానికి
ఏ మాత్రం వెనుకాడదు అమ్మ

తన జీవితాన్ని మొత్తం
మన ఏదుగుదలకే దార పోస్తుంది

ప్రేమ అనే పదానికి అర్థం అమ్మ
నీ ప్రేమ అమూల్యం అమ్మా !
నీ ఋణం తీర్చుకోలేనిది అమ్మా

సాత్విక్ , VII /A

జోలపాట

చిన్నారి తల్లి నా బుజ్జి తల్లి
ఆడ మరిచి నిదురపో తల్లి
నిదురలో నీ బంగారు కలలే
నిజ జీవితంలో జరగాలి తల్లి
నీ కోరికలన్నీ తీరాలి
నీకు మంచి జరగాలి
చిన్నారి తల్లి నా బుజ్జి తల్లి
ఆడ మరిచి నిదురపో తల్లి



B. ఆశ్రిత, VI /A

మాటలగారడి

1. రాణి గారి పూల తోట పూలన్నీ చూడవచ్చు కానీ
ఒక్కటి కూడా కోయలేము .
2. నాకు బోలెడంత ఆకలి . ఏమైనా తినిపిస్తే
వెంటనే లేచి కూర్చుంటా ఎండినవి అంటే మరి
ఇష్టం . అవి తిని ఉత్సాహంతో ఎగసి పడతా ,
కానీ నీళ్ళు మాత్రం తాగించ కూడదు ..

జవాబులు 1. నక్షత్రాలు 2. అగ్ని .

అధితి, V/A

పొడుపు కథలు

1. ఒకటి పట్టి ఎత్తితే రెండు ఉయ్యాల లూగుతాయి ఏమిటది ?
2. పైరు మీద మిరపచెట్టు నాకగుపడుతుంది . నీకగుపడదు . ఏమిటది ?
3. అడవిలో అక్కమ్మ గిన్నె బోర్లించుకున్నది ఏమిటది ?
4. అడవిలో పుట్టింది అడవిలో పెరిగింది వంటి నిండా గాయాలు కడుపునిండా రాగాలు ఏమిటది ?
5. దూడ అక్కడనే ఉండు ఆవు పోతావుండు . ఏమిటది ?
6. తెల్లని సువాసనల మొగ్గ ఎర్రగా పూసి మాయమై పోతుంది . ఏమిటది ?

జవాబులు 1.త్రాసు . 2. బొట్టు 3. పుట్టగొడుగు 4. మురళి 5. గుమ్మడి కా య తీగ 6. కర్పూరం

హేమ, VI/A

Mathematics is the cradle of all creations without which the world cannot move an inch. In education sector too it plays a pivotal role in shaping the future probability of young children. For almost every subject we study in school and university we need to know the concepts of Math. In this changing world those who understand and do mathematics will have significantly enhanced opportunities and options for shaping their future. In order to shape such individuals we at TNR Excellencia Academy are striving for their foundation to glorious future.

Our main objective is to inculcate love towards the math subject and remove the fear. In order to cater to the needs of the students we design our lesson plans based on VAK(Visual-Audio-Kinesthetic) learners.

The chapters start with a concept map and conclude with the real life applications. Through this process we incorporate various ways of enhancing their abstract, reasoning, logical and problem solving skills.



In order to perform mathematical operations and manipulations with confidence, speed and accuracy we give them time bound mental math tests. To think and reason precisely, logically and critically in any given situation we provide them with HOTS (High Order Thinking Skills).

To develop investigative skills in Mathematics, students are given projects to work on like conducting a survey etc. To identify, concretise, symbolise and use mathematical relationships in everyday life - Math is integrated with other subjects and students are given real life problems to solve.

To comprehend, analyse, synthesise, evaluate, and make generalizations so as to solve mathematical problems we conduct CYU tests(Check your Understanding)

To Collect, organize, represent, analyse, interpret data and make conclusions and predictions from its results- symposiums and open ended discussions are held.



To appreciate the role, value and use of Mathematics in society - Students are trained as well as encouraged to take part in Math Olympiad Exams, internal Math Bee competitions and in Academic fair.



To acquire knowledge and skills for further education and training -Hands on experience is given to teach the formulae of Algebra, Mensuration, and Geometry by our well designed Math lab activities.



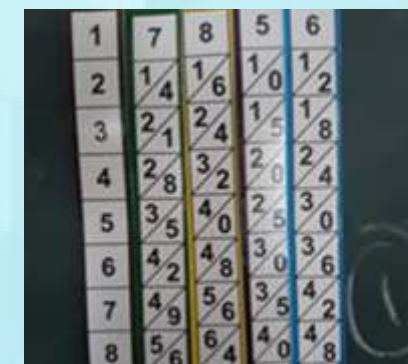
To develop willingness to work collaboratively group assignments are given which include power point presentations too.



Periodic mental math tests, Quiz, Puzzles and riddles have become a part of our curriculum.



To make the subject more interesting and provide a better understanding of concepts like Measurement and Mensuration, the children were taken for field visits.



Short cut methods, easy way of doing calculations, vedic math tricks, cue math puzzles are also a part of our day to day math.



The Social Science subject encompasses the daily life experiences of all of us. Studying this subject enables us to learn about our own culture and cultures across the globe. History teaches us about the evolution of our society and our heritage; Civics teaches the ways in which contemporary society functions; through Geography we learn about different places on earth and their cultures and Environmental Science teaches us about the world we live in. The study of Social Sciences is crucial to understand the world we live in and the way it functions.

The Social Science department at TNR Excellencia Academy has always considered practical learning to be of utmost importance. We firmly believe that practical examples help students understand and retain concepts much better, thus preparing them to be able to tackle real-world challenges from a very young age. Through integration of art, craft and other creative pursuits, in the activities undertaken, gives the TNREANS a hands-on experience related to the concepts being taught. We have staunch faith in the fact that learning the subject cannot be just by the book but it has to be related to every aspect of life because the subject is deeply embedded in our day-to-day experiences and we hope to instill this fact to the students as well.



Looking back on this academic year, few activities stand out. The students of Grade 3 were taught a tie and dye project in order to acquaint them with the topic of handicraft in India. The activity also gave the chance for the children's creative cogs to turn and gave them hands on learning in the concepts, thus cementing the concepts in their minds.

The second activity was a mock panchayat put up by the students of grade 6 in conjunction with the chapters they had been learning in Civics. This activity gave them insight into the working of grass root level governance, which is not very common for them to come across and understand. It also affords students the chance to hone their speaking skills.

It is indeed our pleasure to witness the enthusiasm of the students in engaging themselves in the activities we provide and learning the concepts imbibed in those.

Since the inception of school, the Social Sciences department at TNR Excellencia Academy has

remained committed to its vision and mission of making learning a fun and inclusive for the students under our care. This includes a lot of activities both in class and campus wide, field trips to museums and government organization and other creative projects.



The students of grade 4 to 7 were taken to the department of Geology located in Uppal as a part of their field trip. The students were shown different types of rocks and tools from different ages in correlation with the concepts they were learning in class. They were able to see a wide variety of fossils, bones, tools, rocks and other artifacts corresponding to the images in their textbooks. It proved to be an invaluable learning experience for all the students.

The students of grade three, who are just being introduced to the subject of Social Sciences, a map pointing activity was conducted in the class. The students were taught how to use an atlas and pin point the location of a place and figuring out the neighbouring places as well. This activity also made the students familiar with the common signs and symbols used in maps.



Similarly, we also try to incorporate audio-visual aids with traditional classroom teaching in order to help the students retain information better. The subject enrichment activity for grade 7 this year was to create an advertisement for a given product. The students were in-charge of every step of the ad making process right from designing the logo to writing slogans and making the poster. This activity honed their creative skills and helped them to understand that different topics can be taught and assessed through different activities. The primary objective of a subject enrichment activity like this is to assess and gauge how well a child has grasped a topic through an activity rather than a traditional assignment or a graded test. Through different activities, tailored to the topics and academic level of the students, the social sciences department has tried to make learning as diverse and fun as possible. We hope to incorporate many such activities in the future as well.

Creativity in class structure promotes innovative thinking in our students. When we put a spotlight on project-based learning – which is common in STEM – we provide opportunities for authentic growth and development.

Teaching STEM in elementary grades opens the door for teachers and students to become tomorrow's movers and shakers. Young children with a strong foundation in science, technology, engineering and mathematics will go on to play an integral role in our nation's global competitiveness and economic stability. Teachers can foster critical thinking through problem solving in elementary STEM education and provide students with an academic edge over the competition.

The biggest reason STEM activities and programs are critical in elementary? Because, it fosters a lifelong love of learning.

STEAM embraces the 4 C's identified as key 21st century skills

Creativity | Collaboration | Critical Thinking | Communication

“IF AN EDUCATION DESTROYS A STUDENTS LOVE OF LEARNING, THEN IT HAS FAILED”.

It sounds harsh, but we live in an age where continually growing, developing and learning is critical to success. I struggle to think of any fields where things are not changing due to technology. Where professional development and growth is not part of job description.

Students must come out of the school system and into the world with a love of learning. If they do not have a drive and passion to learn, then they will struggle in the real world.

Before elementary children often have a wonderful sense of curiosity and inquisitiveness that naturally leads them into exploring and learning. It is during the elementary years that this is often sadly lost.

Make Learning a Daily Activity- Make learning a daily activity, incorporate math and science into everyday life. Play games like “You ate half your snack, how much do you have left?”

Our kindergarten, 1st grade and second grade students have the gift for exploration and experimentation already. When those natural impulses are matched with fundamental science concepts and instruction in inquiry methods such as controls, communication, and record keeping, students gain a solid foundation in science that can help them move ahead and excel in STEM fields.

OUR ACTIVITIES

Our inquisitive kids are having hands on experience on designing a forest, learning about different types of animals in forest and their habitat and importance of every animal. Inquiring about different animals eg: horses are found in forest as well but we learn about them in domestic animals, importance of healthy meal, different parts of plants we eat, etc



Curiosity is the ability to seek and acquire new knowledge, skills, and ways of understanding the world. It is at the heart of what motivates young people to learn and what keeps them learning throughout their lives. Our grade -2 scholar's curiosity is satisfied by activity based learning as they learned about arrangement of our internal organs, the source of food & balanced diet, importance of plants in our lives etc.

Our grade 4 students had hands on experience on life cycle of insects (We know butterflies as perhaps the most colorful, vibrant insects around! Well, a butterfly's wings are covered by thousands of tiny scales, and these scales reflect light in different colors. But underneath all of those scales, a butterfly wing is actually formed by layers of chitin—the same protein that makes up an insect's exoskeleton. These layers are so thin you can see right through them. As a butterfly ages, scales fall off the wings, leaving spots of transparency where the chitin layer is exposed.



Our preteens are exploring seismograph - Measuring earthquakes, nervous system model, identifying different vertebras and how spine is protecting spinal cord different regions of brain, complex machines, disease control game, properties of air, to name a few to enhance their auxiliary skills.

MOTHER'S LOVE

Mothers are a special gift
Send down from god above
To share a bit of heaven
With all her tender love

You see, she works not for herself
But for her family's care
So lovingly she carries
This burden she must bare.

Yet, through the joy and through love
From the day to day she gives
To see her family happy
After a long days work, She is so relieved.

So let's thank our mothers'
We know we can't repay
For all that she had given
Each and every day.

HASINI
GRADE V

ACROSTIC POEM

Friends are our first relations we make in the world
Rose to take care of us
Indifferent love they shower on us
Emergency care takers
Nasty laughter's
Dear needed friends
Solution givers

K. SANJIT REDDY
GRADE V

MY SUGGESTIONS

Eat healthy food
To feel very good
Take rest
To feel the best
If you're tired
Go to bed
I want you to win a bet
Play with a good mind set
Playing will give you some relief
It is a healthy technique
Outdoor play or indoor play
Play cricket fit you stay
And take a wicket too
But score good marks to shine in life
And make the world bright like light

B. ASHRITHA
GRADE VI

GET SET GO

Stretch your legs, stretch your hands
Jump up high, jump low
Bend left, bend right
Run rapid, hop high
Reach above, reach down
Twist small, twist tall
Stand up
Let's go
On your marks
Jump!hop!run!

DAKSH SINGH
GRADE V



THE TORTOISE AND THE BIRD

A tortoise was resting under a tree. On the same tree a bird had built its nest. The tortoise spoke to the bird mockingly. He said, "what a shabby home you have! It is made of broken twigs; it has no roof and looks crude. What's worse is that you had to build it yourself. I think my house, which is my shell is much better than your pathetic nest." The bird said, "yes it is made of broken sticks, looks shabby and is open to the elements of nature. It is crude, but I built it and I like it." The tortoise said "I guess it's just like any other nest, but not better than mine." You must be jealous of my shell told the tortoise again. On the contrary, the bird replied, "though my house is shabby, it has space for my family and friends; your shell cannot accomodate any one other than you, may be you have a better house but i have a better home," said the bird happily.

Moral: Better a crowded hut than a lonely mansion

ANGELINA, GRADE III 'A'

RIDDLES

1. Green colour palace, inside it white colour rooms, in each room is one black person. Who am I?
2. One day a wife and a husband were travelling near the forest, the husband killed his wife and kept her body in the middle of the forest and returned home. The police came and saw the dead body. They called her husband and said that his wife is dead. The husband came to the spot where his wife's body was lying. Immediately the police arrested him. How did they know that he was the killer.
3. A three letter word that changes a girl into a woman.
4. A dress which we cannot wear?
5. A pan in which we cannot fry?
6. A jam which we cannot eat?

ANSWERS: 1. CUSTARD APPLE, 2. THE POLICE DID NOT REVEAL THE DEAD BODY'S ADDRESS TO THE HUSBAND. 3. AGE. 4. ADDRESS. 5. JAPAN. 6. TRAFFIC JAM

ACHAL AGARWAL
GRADE III 'A'

1. It goes up but never comes down
2. We can use it before and after it breaks?
3. I am an odd number take one word it becomes even, who am I?
4. When I burn I become small. Who am I?

ANSWERS: 1.YOUR AGE, 2. EGGS, 3. SEVEN
4. CANDLE

SAI SIDDA SATWIK
GRADE III A



TNR EXCELLENCIA ACADEMY

Survey No.75, Pipeline Road, Near Konark Hospital
Opp. NCL Godavari Apartment,
Pet Basheerabad, Medchal District-55.

Ph: 040 27230404 | Email: admissions@tnreaschool.com