

TNR EXCELLENCIA ACADEMY

HOLIDAY HOMEWORK

GRADE-III SESSION 2020-21

Dear Parents,

Summer vacation, is the break before dashing headlong into another term with its share of activities and academics. However for children, holidays mean seeing new places, visiting grandparents, lot of fun, food, films and cartoons, games and sleep.

The summer vacation of 2020 is a little different as all enjoyment is restricted within the houses due to the COVID 19 pandemic. To make the home stay more creative and productive, home work assignments have been designed creatively to enhance learning and fun.

The assignments are based on the topics that have been covered during the online classes or through worksheets enabling children to recapitulate the topics taught and exercise their creativity.

Children should have a fixed time each day to do their homework. Children should be encouraged to do the work themselves.





Dear Students,

During the summer vacation, try and speak in English with everyone in the family and neighbouhood. Revise all the concepts taught during the online classes. Learn to tie your shoe laces, to button your shirts and dress smartly. Water the plants and spend quality time with your family.

Note for students:

- 1. Prepare subject wise notebooks for doing the homework (if possible) or can take printouts of the same based on availability. White/ruled loose sheets/old notebook can also be used for the purpose.
- 2. The holiday work must be done in a very neat and presentable manner
- 3. Student will be assessed on handwriting, presentation, neatness, completion of all the given work.
- 4. Students should only use cursive writing for all subjects except Hindi, Telugu and Sanskrit.
- 5. Each subject will have question/task under SEA (Subject Enrichment Activity) that will be project based, research based, will have writing, reading, presentation and documentation involved and will have 5 marks contributing towards SA-I. Project to be submitted within 10 days of school re opening after summer vacation. Make it as creative as possible.
- 6. Enrich your vocabulary by learning the vocabulary words from Hindi & English textual books.
- 7. Home work to be submitted immediately on the school re opening day for checking. No late submission will be entertained or corrected by facilitators if not submitted on the day of reopening.
- 8. Learn the poem given in all the languages (English, Hindi, and Telugu) by heart as elocution will be conducted of the same after the school reopens.
- 9. Subject specific instructions are mentioned. Read them thoroughly.





<u>NOTE-</u>1) Complete the notebook and text book work of L-1 from MCB.

2) Read lesson-1 Rekha's New Friend and learn all the exercises from N.B and T.B.

I. Read the passage and answer the following questions. (Write the answers in notebook)

FAST FOOD

Fast food may taste good, but it is not good for you. You should not eat it very often. This food does not have the vitamins and nutrients that you need. Healthy food will help you grow strong and healthy. There are extra calories and fat in fast food. Fast food restaurants also give you servings that are too big. Every once in a while, it is fun to go out and have a fast food meal. In order to stay healthy, these meals should not be eaten all the time. Choose healthier food to keep a healthy diet.



- a. Name some of your favourite fast foods.
- b. Why we should not eat fast food?
- c. Why we should eat healthy food?
- d. Make sentences from the following words: i) taste ii) strong iii) healthy

II. Rearrange the words to make sentences. Remember to begin each sentence with a capital letter and end it with a full stop.

- 1. love eat i to cake chocolate
- 2. is this what lovely a gift
- 3. policeman the thief caught the
- 4. the girl little with her doll played
- 5. payal a paper boat made
- 6. skating vinod on is ice the
- 7. the made their pigeons nest on a windowsill
- 8. jia nita's sister is
- 9. uncle my computer a gifted me
- 10. is the bhopal of madhya pradesh capital





III. Fill in the blanks with the opposites of the words in brackets. Choose from the box.

wet happy heavy empty always

- 1. I(never) brush my teeth before going to bed.
- 2. The towels are (dry).
- 3. The bag is too (light) for me to carry.



- 4. The ink bottle is(full).
- 5. The children were (sad) to see Santa Claus.

IV. Write a paragraph on the given two topics.

- 1. My best friend.
- 2. The thing I miss the most during lockdown period.

V. SUBJECT ENRICHMENT ACTIVITY (S.E.A): Make your own story book by cutting and pasting pictures from the old magazines or by drawing the pictures.

- Write your own interesting dialogues.
- Design its cover and back page.
- Give a suitable interesting title to the book.
- Write your name as the author.

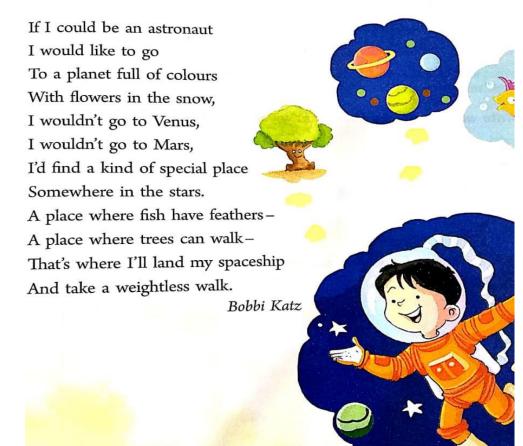


VI. Read the story book 'Hide and Seek' written by T. Albert. (Read it online for free from the given link- https://monkeypen.com)

- Write the names of all the characters from the story.
- Make a list of the new words from the story you read.
- Choose any 10 words and make sentences of your own with those words.

VII. Learn the given poem 'If I could be an Astronaut' with proper expression and voice modulation for Elocution which will be conducted after the school reopens.

If I Could Be an Astronaut







I. Write the missing place value

- **1.** 348 :- 300 + + 8
- 2. 261 :- \Box + 60 + 1
- 3. 794 :- 🗆 + 90 + 🗔
- 4. 1150 :- 1000 + + 50
- 5. 4321 :- \Box + 300 + \Box + 1
- 6. $5786 := 5000 + 700 + \Box + \Box$
- 7. 7429 := 7000 + 20 + 9
- 8. 8319 :- + 300 + 10 + -
- 9. 9576 :- 9000 + + + 6
- 10. 4036 :- 4000 + + 30 +

II. <u>Write the short forms</u>

- **1.** 1 hundred + 6 tens + 8 ones = 168
- 2. $5 \text{ hundreds} + 1 \text{ ten} + 9 \text{ ones} = _$ ____
- 3. 4 thousands + 2 hundreds + 3 tens + 7 ones = _____
- 4. 7 thousands + 8 hundreds + 8 tens = _____
- 5. 6 thousands + 5 hundreds + 2 tens + 4 ones = $_$
- 6. 3 thousands + 4 hundreds + 6 tens =
- 7. 8 thousands + 7 tens + 9 ones = _____
- 8. 5 thousands + 1 hundred + 4 tens + 2 ones = _____
- 9. 9 thousands + 2 hundreds + 9 ones = _____
- 10. 1 thousand + 3 hundreds + 7 tens = _____

III. Follow the pattern and write the missing numbers

- 1. 35, 40,45 ,____,___
- 2. 63,66,69,____,___
- 3. 50,75,100,____,___
- 4. 320,420,520,____,___
- 5. 200,180,160,____,___

IV. Tick the correct answer

1. 2.	6 thousands + 3 hundreds + 2 ones Place value of 7 in 9742 is	:- 6320 :- 700	6302 70
3.	Place value of 8 in 4380 is	:- 800	80
4.	Face value of 9 in 1792 is	:- 90	9
5.	5000 + 400 + 10 + 2	:- 5412	5142

5. 5000 + 400 + 10 + 2 :- 5412 51

V. Follow the symbols and complete the grid.





77	+	?	Ш	160
-		+		-
66	-	?	=	6
=		=		=
?	+	143	=	154

53	-	39	=	?
+		+		+
92	-	?	=	55
=		=		=
145	-	76	=	?

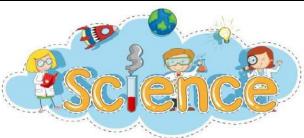
84	+	?	II	164
+		-		+
57	-	19	=	?
=		=		=
?	+	61	=	202

VI. SEA (Subject enrichment activity):

SEA is a project work which will be given 5 marks that are added in SA-I.

Use paper cut outs of different shapes and paste any two of the following on a drawing or A4 sheet. (circle, triangle, square, cylinder, rectangle etc.,)

- 1. Castle,
- 2. Truck,
- 3. Yacht,
- 4. Robot,
- 5. Clown.



Answer the following questions.

- 1. Name the animal which chew its food continuously and what is the food called as?
- 2. How do carnivores animals eat their food?
- 3. Do you have any domestic animal at your home. How do you take care of them.
- 4. List all the animals that take in liquid food.
- 5. What is a food chain?
- 6. What is first aid?
- 7. Write the safety rules to be followed in playground.
- 8. How are you keeping yourself safe during this COVID 19?
- 9. Is it important to keep yourself and your surroundings clean. How do you keep your surroundings clean.
- 10. List the animals which swallow their food whole.



II. Fill in the blanks.

1. Different animals have ______ feeding habits.

2.Some animals like lions, tigers, leopard and foxes eat the ______ of other animals.

3. Animals like cats, dogs and rabbits live with us. They are called as ______.

4._____ animals helps us in many ways.

5. The animals that chew their food with front teeth are called ______.

III. Choose the correct answer.

1.. The immediate help you give to a person who is hurt is called ______.

a. first aid b. first help c. first person d. first line.

2. We should cross a road only at the _____ crossing.

a. pathway. b. up way c. Norway d. zebra lines

3. When the traffic light changes to ______ vehicles should stop.

a. red b. green c. yellow d. orange

4. Always keep to your ______ side when you are riding a cycle.

a. right b. write c. left d. u turn

5. You should not fly kites or play on the _____

a. terrace b. inside the room c. inside the house

SUBJECT ENHANCEMENT ACTIVITY:

PROJECT

1. Prepare a first aid kit using old boxes. Prepare all the things like syringe, anti septic bottle etc (using cardboard and waste cloth). Prepare a detailed report on how first aid to be given for different kind of accidents.

2. Write the recipe of any one health drink. Prepare it with the help of your parents. Click pictures and paste them on A3 sheet.

Or

3. Write the recipe of any one healthy snack eaten by you. Prepare it with the help of your parents. Click pictures and paste them on A4 sheet.



I. SUBJECT ENRICHMENT ACTIVITY (S.E.A) -<u>Research Work.</u>

Collect the information about each planet and draw the picture of the planet and give the exact colour of the planets resembles. Write few lines about each planet.



For Example: MARS

Mars is a cold desert world. It is half the size of Earth. Mars is sometimes called the Red Planet. It's red because of rusty iron in the ground.



Structure and Surface

- Mars is a terrestrial planet. It is small and rocky.
- Mars has a thin atmosphere.
- Mars has an active atmosphere, but the surface of the planet is not active. Its volcanoes are dead. Time on Mars
- One day on Mars lasts 24.6 hours. It is just a little longer than a day on Earth.
- One year on Mars is 687 Earth days. It is almost twice as long as one year on Earth.

Mars' Neighbours

- Mars has two moons. Their names are Phobos and Deimos.
- Mars is the fourth planet from the Sun. That means Earth and Jupiter are Mars' neighboring planets.

For Reference: https://spaceplace.nasa.gov/all-about-mercury/en/



अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखो

लट्टू बंदर बहुत शरारती था। जब देखो कुछ- न- कुछ गड़बड़ करता रहता था । कभी किसी की पूछ खींच कर भाग जाता तो कभी की - की कर दूसरों का मजाक उड़ाता था। लट्टू की मां उसे रोज समझाती, नहीं मानता एक दिन लट्टू ने गुलाब का एक पौधा देखा । बड़े-बड़े लाल लाल गुलाब। लड्डू को वे बहूत सुंदर लगे । लट्टू ने एक गुलाब को



तोड़ने के लिए हाथ बढ़ाया । उसे अचानक किसी के रोने की आवाज सुनाई दी । लट्टू ने ध्यान से देखा पर वहां कोई नहीं था तभी लड्डू की नजर उसी गुलाब पर पड़ी गुलाब के गालों पर मोटे । मोटे आंसू थे लट्टू ने हैरान होकर पूछा।

a. लड्डू कैसा बंदर था?

b. दिन लट्टू ने क्या देखा?

c. बड़े-बड़े लाल-लाल क्या थे?

d. लड्डू ने क्या तोड़ने के लिए हाथ बढ़ाया?

e. लड्डू को किस के रोने की आवाज सुनाई दी?

II. दिए गए शब्दो के अर्थ लिखो.

- 1. फुदक फुदक
- 2. दुलार
- 3. चौकसी
- 4. कुदरत
- 5. अंश
- 6. तरु

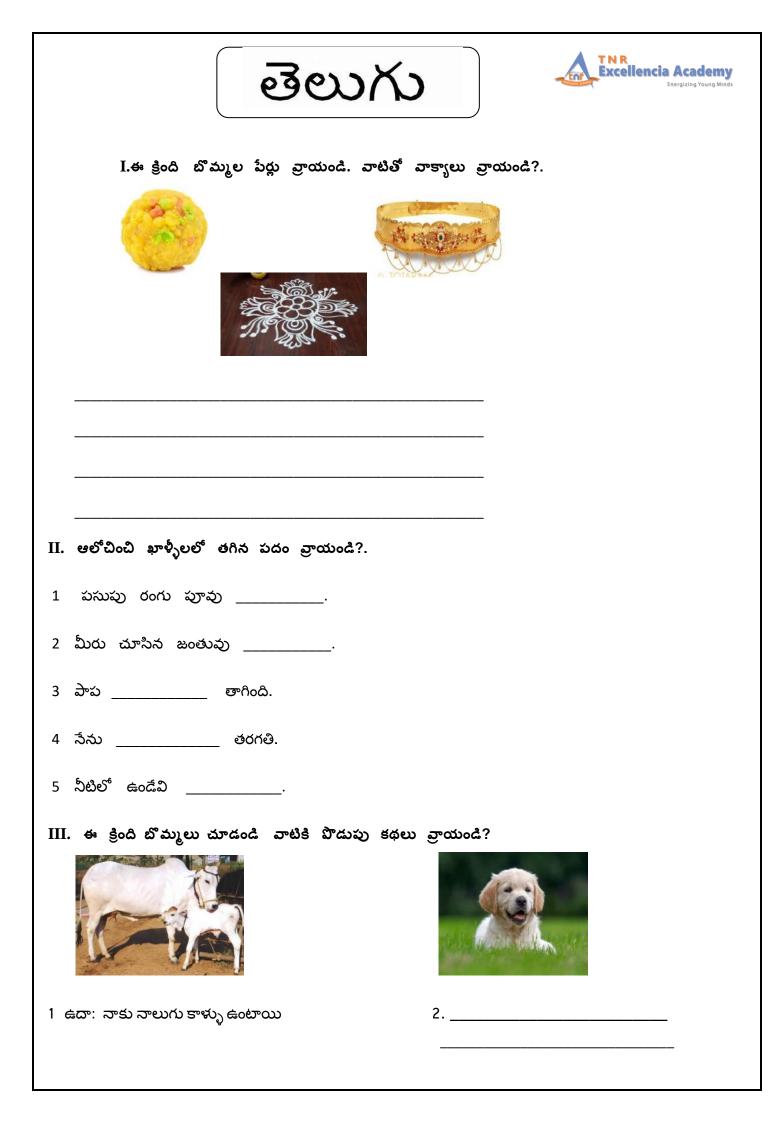
III. दिए गए प्रश्न के उत्तर लिखो.

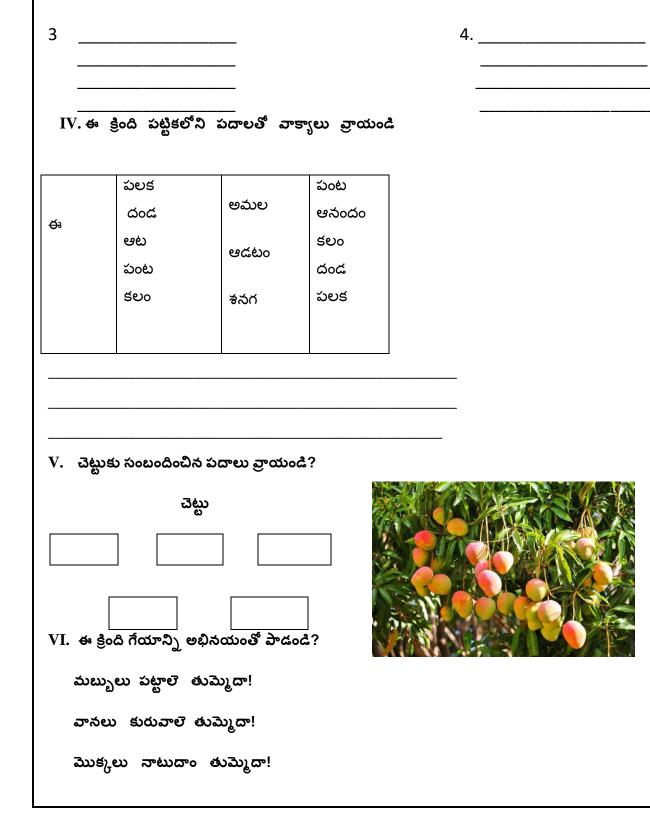
प्रश्न -1 चिड़िया कैसे बोलती हैं ?

उत्तर _____



	Excellencia Academy Energizing Young Minds
प्रश्न -2 हम किस की तरह कुदरत के अंश हैं ?	Energizing roung minus
उत्तर	
प्रश्न -3. चिडिया घोंसला कैसे बनाती हैं ?	
उत्तर ३	
प्रश्न 4.चिड़िया अपने बच्चों के लिए क्या करती हैं ?	
उत्तर 4	
प्रश्न 5. कुदरत का क्या खेल है ?	
उत्तर-5	
···· ······	
IV. समान तुक वाले शब्द	
1.कौन	
2. चिड़िया	
3.पालन	
4. चलना	
5. सारे	
6. खेल	
v. मेरा परिचय पर निंबध लिखो.	
VI. SUBJECT ENRICHMENT ACTIVITY (S.E.A)- नीचे दिए गए सर्वमा	न्य शब्दों के वाक्य
बनाते हुए एक पुस्तिका तैयार करो।	
मेरा यह कब क्या किसका कौन क्यों बड़ा छोटा वहां कहां कैसे पर	अगर सब बोल अंदर
शहर ऊपर नीचे आगे पीछे काला	
VII. कौन सिखाता है? (कविता को याद करो)	







సేను పాలు ఇస్తా. ఎవరిని? ఎవరిని?





సేను" అంబా " అని అంటాను.



మొక్కలకు నీళ్ళుపోద్దాం తుమ్మిదా!

పూలన్సి పూసినాయి తుమ్మెదా!

పూలసె తెంపుదాం **తుమ్మిదా!**

దండగా కట్టుదాం **తుమ్మెదా!**

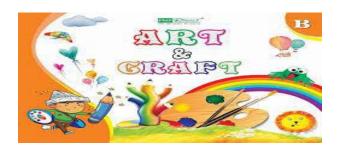
దేవునికే పేద్దాం **తుమ్మెదా!**

దీపెనలె అడుగుదాం **తుమ్మిదా!**

SUBJECT ENRICHMENT ACTIVITY (S.E.A)

VII. చిలుక బొమ్మను గీయండి . రంగులు పేయండి. దాని గురించి ఐదు వాక్యాలు వ్రాయండి

చిలుకతో సంబందం ఉన్న పదాలు ఐదు వ్రాయండి?



I. Draw any painting using vegetable like lady finger, onion, potato etc.

II. Make origami of Cat face.

Click the picture of your creativity or decorate your house by pasting it somewhere in your house.



STAY FIT STAY SAFE