

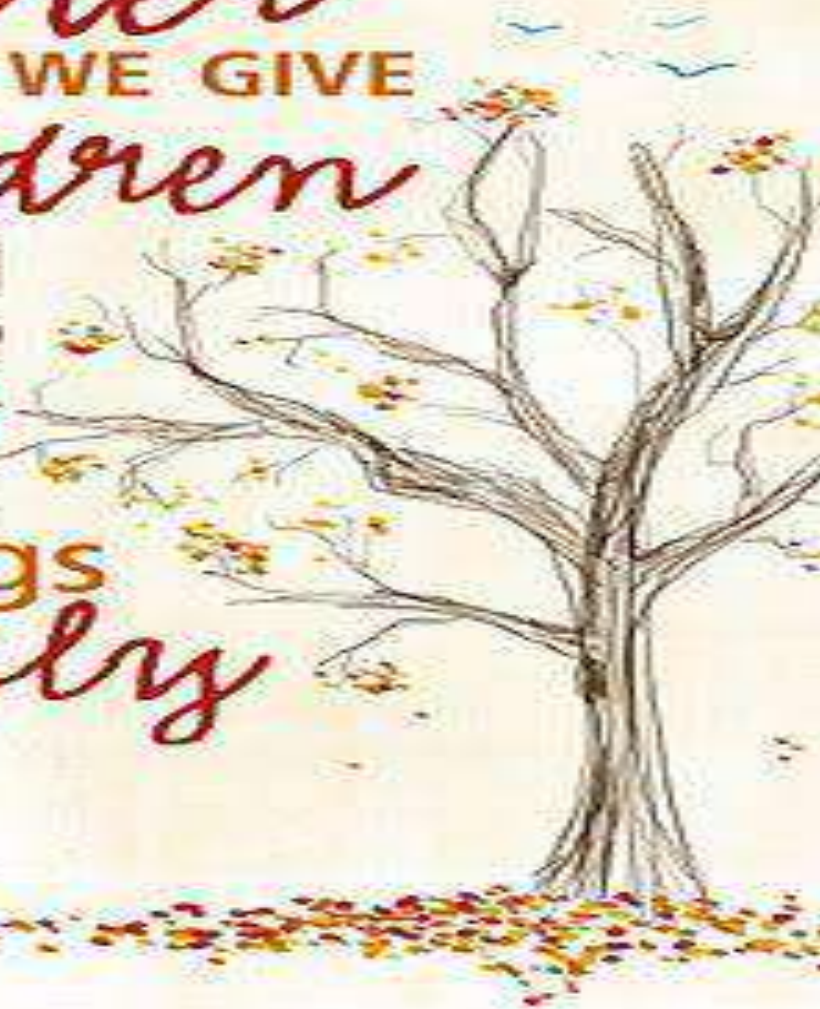
YOU'RE  
WELCOME



PARENT  
ORIENTATION  
PROGRAM

believe  
necessary  
important  
crucial  
smart  
communicate  
reading  
counting  
must have  
volunteer  
needed  
wanted  
vital  
Parent Involvement

Together  
MAY WE GIVE  
our children  
the —  
roots O  
grow  
AND THE  
wings  
to fly



EVERY  
CHILD IS A  
*different* KIND OF *flower,*  
AND ALL TOGETHER,  
MAKE THIS WORLD

A Beautiful  
GARDEN.



Home is the first school of learning, so remember that education begins at home which is primary. A joint effort by school and parents will help your child to reach the desired goal for an all-round development which is secondary. We request you to go through the following guidelines which will help the school to function smoothly.

•Parents are strictly not allowed to move in the school campus or enter the classrooms during class hours.

•Parents must attend PTM on scheduled dates without fail. This will enable you to understand the progress of the child.

•Parents should inspect the student's Class Work, Home Work, School Calendar for any notes. Home Work assigned for the next day is completed by the child on time.

•Parents are requested to check and sign the student's dairy regularly.

•Please inculcate certain behaviour traits like following instructions, maintaining punctuality, civic sense, discipline, hard work, sense of affection to others, good behaviour and self-reliance among children from their early childhood.

•Birthday celebrations in school are not allowed by the parents.

Academic Year  
2019-20

Term 1 March -  
September

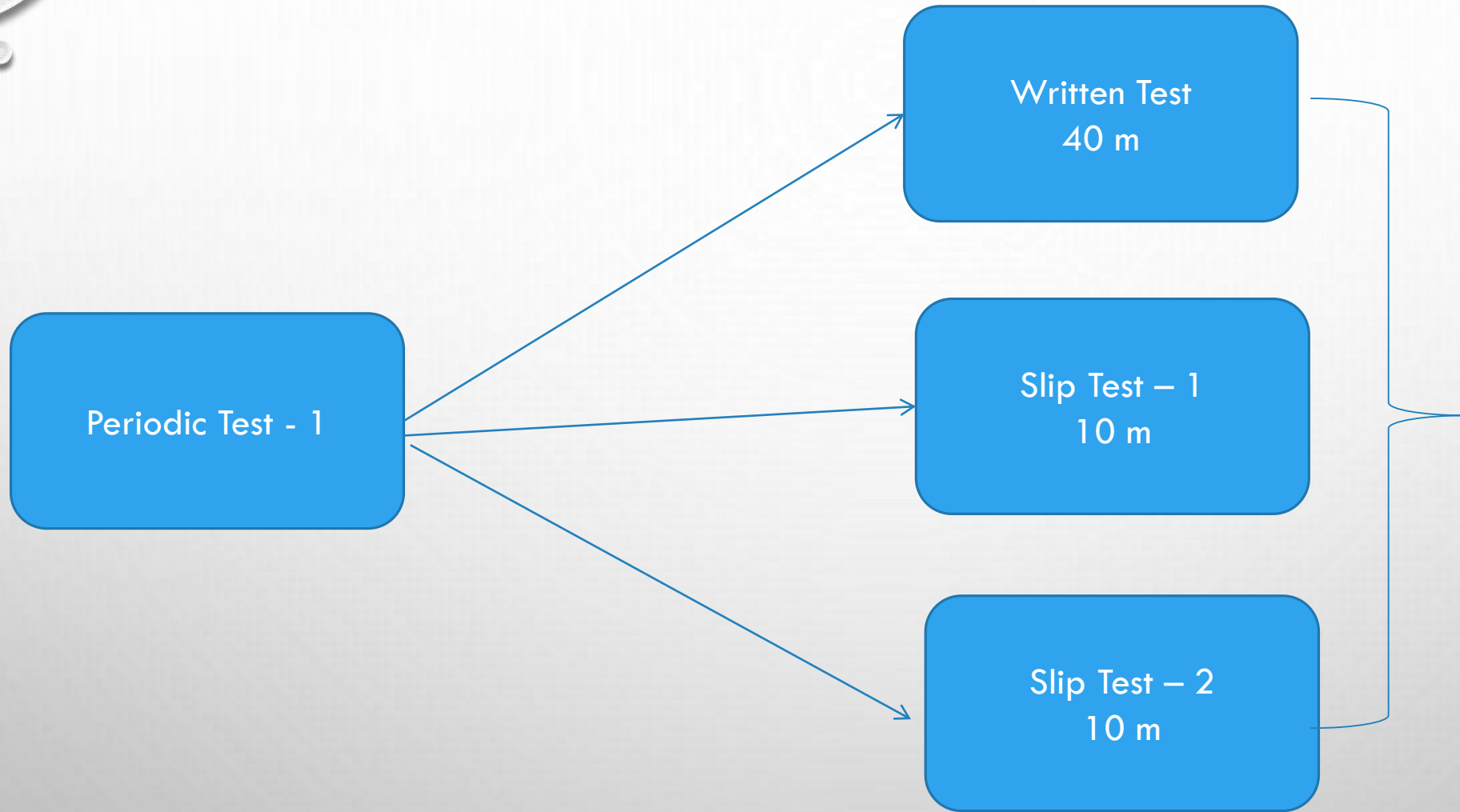
P.T.1 (July)

Half Yearly/P.T.2  
(September)

Term II October -  
March

P.T.3 (January)

Annual Exam (Feb &  
March)

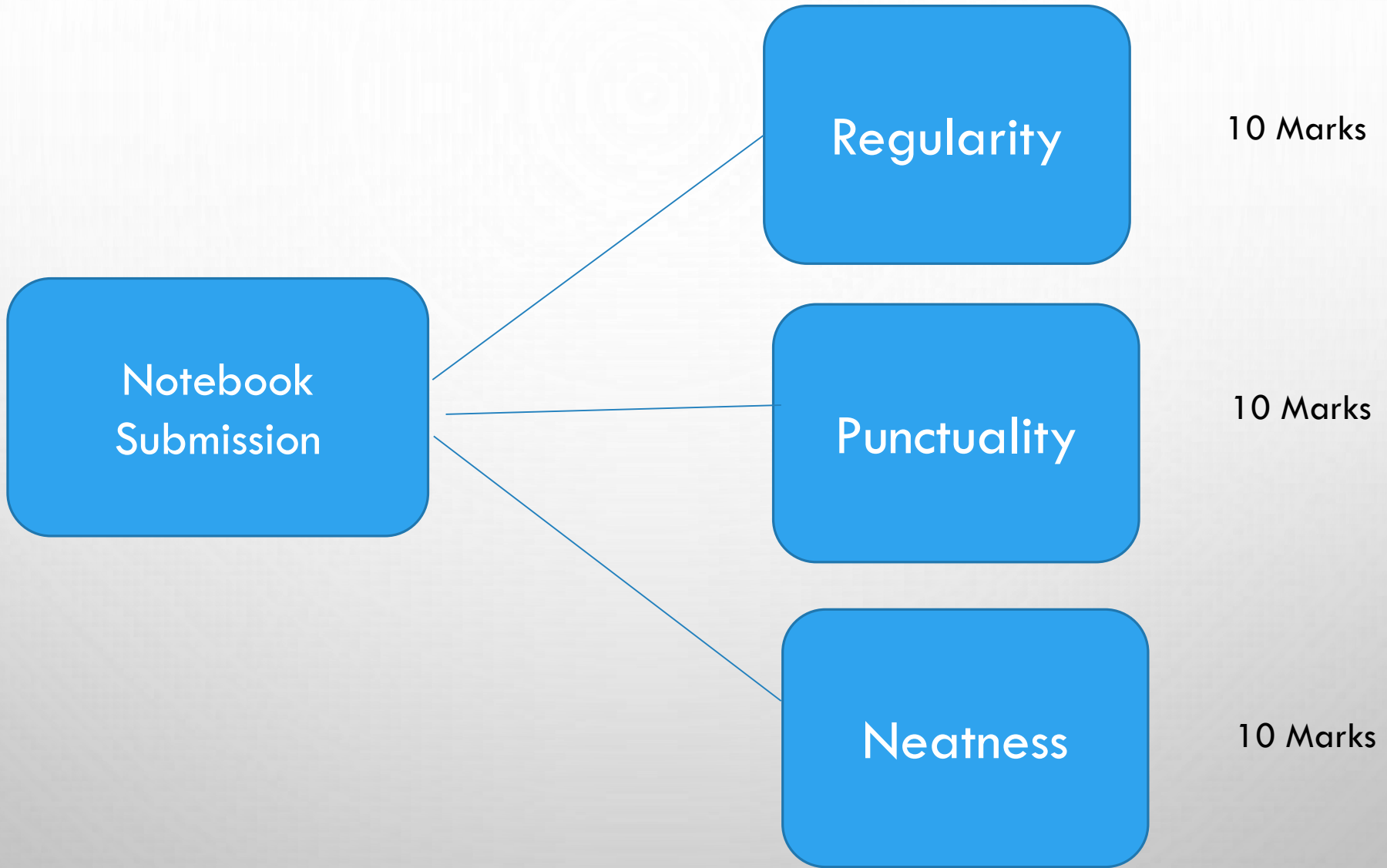


Written Test (40) +  
Slip Test -1 (10) +  
Slip Test - 2 (10)

=

Total 60 marks





Half Yearly  
(Periodic Test 2)

Written Test  
80m

Slip Test -3  
10m

Slip Test - 4  
10m

Written Test (80) +  
Slip Test-3 (10) +  
Slip Test -4 (10)

=

Total 100 marks

## Term 1 Assessment

```
graph LR; A[Term 1 Assessment] --- B[PT - 1 (10 m)]; A --- C[Note Book Submission (5m)]; A --- D[Subject Enrichment Activity (5m)]; A --- E[Half Yearly /PT-2 (80 m)];
```

PT – 1  
(10 m)

Note Book Submission  
(5m)

Subject Enrichment Activity  
(5m)

Half Yearly /PT-2  
(80 m)

# TERM I ASSESSMENT

## TERM 1 ASSESSMENT

TERM 1 ASSESSMENT																						
S.NO.	NAME OF THE STUDENT	PT 1 (40 M)	S T 1 (10 M)	ST 2 (10 M)	TOTAL (60M)	OUT OF 10	NOTE BOOK ASSESSMENT				OUT OF 5	SUBJECT ENRICHMENT ACTIVITIES				OUT OF 5	HALF YEARLY (80)	S T 3 (10 M)	S T 4 (10 M)	TOTAL 100	OUT OF 80	GRAND TOTAL
							30	30	30	TOTAL (90)		10	10	10	TOTAL (30)							
1	RAMA	25	6	8	39		25	26	26	77		9	8	7	24		56	8	7	71		

Periodic Test - 3

Written Test  
40 m

Slip Test – 5  
10m

Slip Test – 6  
10 m

Written Test 40m +  
Slip Test -5 (10) +  
Slip Test – 6 (10)

=

Total 60 marks

## Term 2 Assessment

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graph LR; A[Term 2 Assessment] --- B[PT - 3 (10 m)]; A --- C[Note Book Submission (5m)]; A --- D[Subject Enrichment Activity (5m)]; A --- E[Annual Exam (80 m)];
```

PT – 3  
(10 m)

Note Book Submission  
(5m)

Subject Enrichment Activity  
(5m)

Annual Exam  
(80 m)

# Subject Enrichment Activities

English and Languages – ASL  $10 \times 3 = 30$  Marks (bought down to 5)

Science – Lab Activities  $10 \times 3 = 30$  Marks (bought down to 5)

Math – Lab Activities  $10 \times 3 = 30$  Marks (bought down to 5)

Social Science – Map work, Projects and Field Trips.  $10 \times 3 = 30$  Marks (bought down to 5)

These will be carried out on a continuous basis till the end of the term.

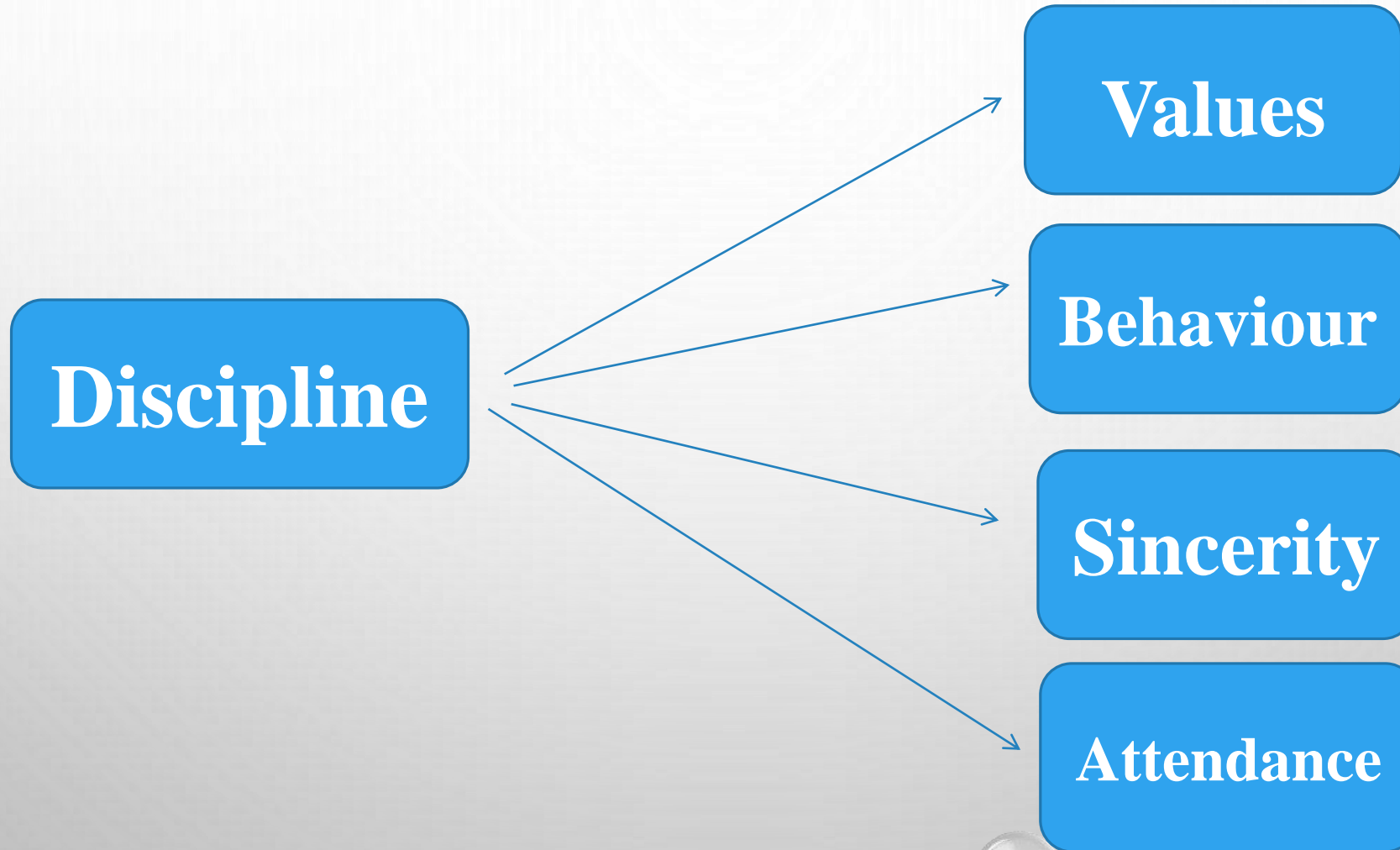
At the end these have to be assessed formally.

## H W SCHEDULE

S.No	Week	Subject 1	Subject 2	Subject 3
1	MON	Math	Science	2 Lang
2	TUE	Math	English	Social
3	WED	Math	Science	-
4	THU	Math	2 Lang	-
5	FRI	Math	English	Social
6	SAT	Math	3 Lang	-



# Discipline Parameters



# BELL TIMINGS

First Bell	:	8.30 a.m		
Assembly	:	8.40 a.m	-	9.00 a.m
I Period	:	9.00 a.m	-	9.40 a.m
II Period	:	9.40 a.m	-	10.20 a.m
Short Break	:	10.20 a.m	-	10.30 a.m
III Period	:	10.30 a.m	-	11.10 a.m
IV Period	:	11.10 a.m	-	11.50 a.m
V Period	:	11.50 a.m	-	12.30 p.m
Lunch Break	:	12.30 p.m	-	1.00 p.m
VI Period	:	1.00 p.m	-	1.35 p.m
VII Period	:	1.35 p.m	-	2.10 p.m
VIII Period	:	2.10 p.m	-	2.45 p.m
IX Period	:	2.45 p.m	-	3.20 p.m
Home Room Period	:	3.20 p.m	-	3.25 p.m
First Home Bell	:	3.25 p.m		
Second Home Bell	:	3.30 p.m		

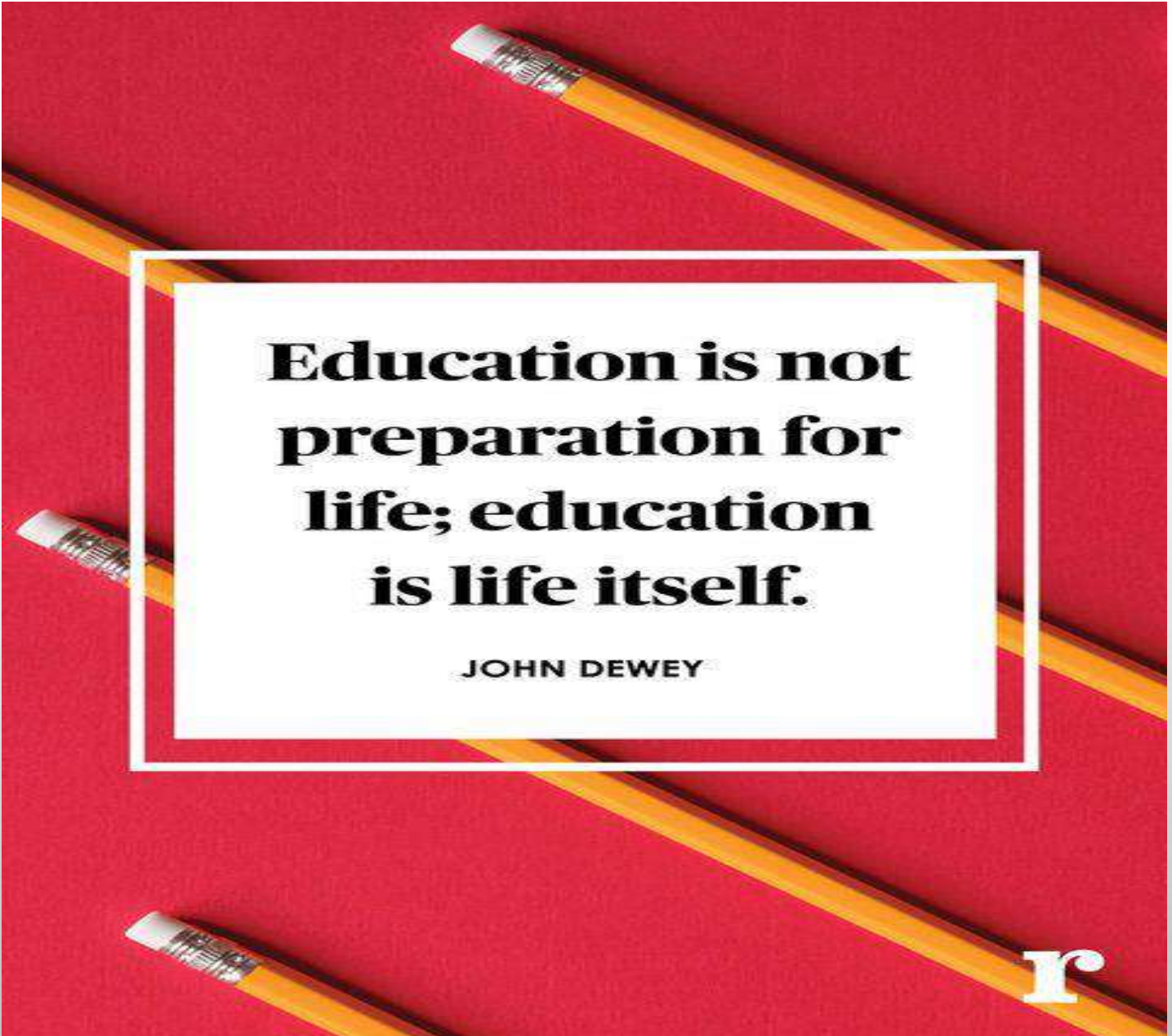
## ZERO HOUR SCHEDULE (WEDNESDAY)

First Bell	:	8.30 a.m		
Special Assembly & Zero Hour	:	8.35 a.m	-	9.30 a.m
I Period	:	9.30 a.m	-	10.05 a.m
Short Break	:	10.05 a.m	-	10.15 a.m
II Period	:	10.15 a.m	-	10.55 a.m
III Period	:	10.55 a.m	-	11.30 a.m
IV Period	:	11.30 a.m	-	12.05 p.m
V Period	:	12.05 a.m	-	12.40 p.m
Lunch Break	:	12.40 p.m	-	1.00 p.m
VI Period	:	1.00 p.m	-	1.35 p.m
VII Period	:	1.35 p.m	-	2.10 p.m
VIII Period	:	2.10 p.m	-	2.45 p.m
IX Period	:	2.45 p.m	-	3.20 p.m
Home Room Period	:	3.20 p.m	-	3.25 p.m
First Home Bell	:	3.25 p.m		
Second Home Bell	:	3.30 p.m		

## SLIP TEST SCHEDULE

S.NO	EXAMS	EXAM DATES	SLIP TEST DATES	SUBJECTS
1	SLIP TEST 1		3rd July	Maths & English
			4th July	Science & 2 Lang
			5th July	Social & 3 Lang
2	P.T. 1	17th JULY		
3	SLIP TEST 2		13th Aug	Social & 3 Lang
			14th Aug	Science & 2 Lang
			16th Aug	Maths & English
4	SLIP TEST 3		3rd Sep	Science & 2 Lang
			4th Sep	Maths & English
			6th Sep	Social & 3 Lang
5	HALF YEARLY	18th SEP		

6	SLIP TEST 4		21st Oct	Maths & English
			22nd Oct	Science & 2 Lang
			23rd Oct	Social & 3 Lang
7	SLIP TEST 5		18th Nov	Social & 3 Lang
			19th Nov	Science & 2 Lang
			20th Nov	Maths & English
8	P.T 3	5th DEC		
9	SLIP TEST 6		27th Jan	Science & 2 Lang
			28th Jan	Maths & English
			29th Jan	Social & 3 Lang
10	ANNUAL EXAM	28th FEB		

The image features a vibrant red background with three yellow pencils scattered across it. A white rectangular box with a thin black border is centered on the page, containing the text. The overall composition is clean and modern, with a focus on the central quote.

**Education is not  
preparation for  
life; education  
is life itself.**

JOHN DEWEY

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Type of Questions	Very Short Answer	Short Answer-I	Short Answer-II	Long Answer	Total Marks	Percentage
	1 Marks	2 Marks	3 Marks	4 Marks		
Remembering : Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers	6	2	2	1	20	25%
Understanding : Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	1	1	3	23	29%

Applying : Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	5	2	2	1	19	24%
<p><b>Analyzing :</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</p> <p><b>Evaluating:</b> Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p> <p><b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	3	1	3	1	18	22%
Total	20*1=20	6*2=12	8*3=24	6*4=24	80	100%



**Alone we are smart.  
Together we are  
brilliant.**



**~ Steven Anderson**

[UnlqueTeachingResources.com](http://UnlqueTeachingResources.com)

*“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”*

*- Jane D. Hull*

